

# Inspection of OCOSC Wraparound Care@Avanti Gardens School

Avanti Gardens School, St. Matthias Campus, College Road, Bristol BS16 2JP

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Inspection date: 4 July 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children experience a warm and welcoming environment, where they feel safe, secure and valued. From the moment they arrive, staff greet children with friendly smiles and ask children to share about their day. This fosters a sense of belonging.

Staff plan engaging activities tailored to children's interests, which help build their confidence and self-esteem. For example, children proudly talk about their achievements with others at their table at snack time. Their friends pay attention and clap to celebrate with them.

Children follow well-established routines, which contribute to their sense of security. They know to sanitise their hands before snack time, participate in clearing up, and understand the rules and expectations set by the staff. This structure not only promotes good hygiene practices but also helps children develop independence and responsibility.

Children enjoy their time at the out-of-school club, engaging happily in play, chatting with friends, and participating in activities that make them feel valued and understood. The nurturing environment supports their personal development and fosters a love for learning and exploration.

### **What does the early years setting do well and what does it need to do better?**

- Staff interactions with children are consistently positive and supportive, fostering strong relationships. For example, during snack time, staff engage the children in meaningful conversations about their learning in school and the topics they are studying, showing genuine interest in their experiences. This helps to build a sense of belonging and community among the children.
- Hygiene practices at the out-of-school club are exemplary, contributing to a clean and safe environment. Staff teach children to wait patiently to use hand sanitiser before meals and staff wipe down tables before and after snacks whenever children arrive. Additionally, children participate in cleaning up any spilled food, promoting responsibility and self-reliance. The routine of handing out food and water encourages children to develop good hygiene habits and independence.
- Children's behaviour is good, reflecting the high expectations set by the staff. Staff use effective strategies to maintain rules and routines. For instance, when children are getting noisy, staff use a bell shaker to signal for quiet, and children promptly respond by listening and following instructions. The key-person system ensures that staff consistently support and guide children, helping them understand and adhere to the rules and routines of the setting.

- The setting is adept at catering to individual needs, which is evident in staff's personalised approach to activities. For example, children with specific sensory needs have the option to wear ear defenders during noisy times, ensuring they remain comfortable and engaged. Staff also encourage children to express their preferences for activities, for instance choosing resources for the next day, such as play dough and puzzles. This helps to boost children's self-esteem and sense of autonomy.
- Parents express high levels of satisfaction with the setting, frequently praising the staff for their dedication and professionalism. Testimonials highlight the engaging and diverse range of activities provided, which are well suited to the developmental needs of the children. The setting's commitment to clear and consistent communication is also appreciated by parents, who value the regular updates and open lines of communication with staff.
- Leadership at the out-of-school club is strong and supportive. Leaders know the staff well and understand their strengths, which enables them to plan effective professional development. This approach ensures that staff are continually improving their skills and contributing positively to the setting. The leadership team's commitment to creating a supportive work environment is reflected in the positive interactions between staff and the high quality of care provided to the children.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	2677395
<b>Local authority</b>	Bristol City of
<b>Inspection number</b>	10347158
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 10
<b>Total number of places</b>	28
<b>Number of children on roll</b>	56
<b>Name of registered person</b>	Oldbury Court Out of School Clubs
<b>Registered person unique reference number</b>	RP911550
<b>Telephone number</b>	07747650611
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

OCOSC Wrapround Care@Avanti Gardens School registered in February 2022. It provides after-school care between 3pm and 6pm Monday to Friday. There are four members of staff, of whom the manager and one other member of staff hold level 3 qualifications in childcare.

## Information about this inspection

**Inspector**  
Ruth Glover

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the manager about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector carried out a joint observation of a group activity with the manager.
- The manager showed the inspector documentation to demonstrate the suitability of staff.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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