

# Inspection of Darul Madinah London

238 Romford Road, London E7 9HZ

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Inspection date: 20 June 2024

## **Overall effectiveness**

## **Inadequate**

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The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Requires improvement**

Leadership and management

**Inadequate**

Overall effectiveness at previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

The setting fails to have contingency plans in place to address staff absences. On the day of inspection, one unqualified member of staff was alone for a considerable time with five children until other staff arrived. This is a clear breach of requirements with a potentially significant impact on children's safety. Although staff undertake risk assessments of the premises and the outdoor play area, these assessments are not thorough enough to identify potential risks. For example, the swing and slide equipment used by children lifts off the ground when children use this, and staff fail to see the risk posed to children's safety. Children are not assigned a key person from the time they start at the setting. This means there is limited opportunity for staff to build early relationships. Staff fail to engage with parents when their children first start at the setting to gather information about their children's developmental progress. This means staff fail to build on what the children can already do, or support any gaps in their development promptly and effectively from when they start at the setting.

The setting has recently undergone a period of closure due to not having suitable management in place. The setting has reopened with a new manager in place. Children have been resettled and the staff team is in the process of establishing itself. The children arrive at the setting eager and happy, and they play with what is set out for them. They do have a variety of play on offer. However, staff are not skilled to consistently enhance children's learning to extend and further build on the skills and development the children already have. Therefore, the most able and older children are not sufficiently challenged to enhance their learning and development further. This means children lack ambition and lose their focus during activities.

### **What does the early years setting do well and what does it need to do better?**

- Staff plan and implement a curriculum of activities to support children to have access to a variety of play. However, this is not reviewed effectively from their starting points when children first start at the setting and ongoing to review the skills they need to make the move to school effectively.
- Staff engage in activities with the children. For example, children eagerly share books with staff to re-tell stories from memory. Staff support children to develop their early writing skills, and learn to complete puzzles. However, staff fail to extend learning with older children who have already acquired strong skills, such as early writing and problem solving.
- Children enjoy the healthy snacks they are offered. They make their own choices and use the time well to talk to each other and the staff.
- Children are familiar with routine tasks, the setting layout, and personal care. For example, they know why they need to wash their hands, such as after messy

play and before handling food. They know where toys are stored to enable them to make choices and to help clear away.

- Children enjoy being physically active. For example, they are keen to be outdoors when this is offered to them. They use the environment well to draw and water paint the walls.
- Staff have an appropriate understanding of safeguarding. They know what would cause them concern about a child's welfare and which relevant agencies must be informed should the need arise.
- Parents hand their children over at the entrance door, giving them some opportunity to exchange information with staff. Parents spoken to during the inspection reported they are satisfied with the relationship they have with the with staff. A small number of parents shared that they have seen a positive change in their child since the setting reopened.
- The majority of children attending the setting speak English as an additional language. However, they communicate well with both staff and their friends confidently in English.

## Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children interests first.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage, the provider must:**

	Due date
ensure that staffing arrangements meet the needs of children and promotes their safety at all times; maintain staff ratios as required	19/07/2024
implement robust risk assessments to identify potential risks to children and keep them safe at all times, with particular regard to outdoor play equipment	19/07/2024
ensure that all children are assigned a named key person when they start and support key persons to work with parents to effectively support children's learning and development	19/07/2024

<p>improve staff skills for the planning and organisation of activities to provide challenging experiences across all areas of learning, based on children's interests, their stages of development and differing styles of learning, in particular for most able children.</p>	<p>19/07/2024</p>
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## Setting details

<b>Unique reference number</b>	2675503
<b>Local authority</b>	Newham
<b>Inspection number</b>	10354098
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children at time of inspection</b>	3 to 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	Darul Madinah London Limited
<b>Registered person unique reference number</b>	2675505
<b>Telephone number</b>	02085342786
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Darul Madinah London registered in 2022. It is located in the London Borough of Newham. The nursery operates Monday to Friday, from 9am to 3pm, term time only. The nursery employs three staff, of which two hold a relevant level three childcare qualification. The nursery follows an Islamic ethos.

## Information about this inspection

### Inspector

Shaheen Belai

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began, The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager gave the inspector a tour of the premises. The inspector spoke to the manager and staff about their intentions for children's learning and supporting children with the move to school.
- The inspector spoke to the staff, children and parents when appropriate.
- The inspector observed the teaching skills of the staff, including the manager.
- The inspector observed the quality of education being provided and assessed the impact this has on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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