

Inspection of Cavendish Playhouse

1A Lewin Road, Streatham Common, London SW16 6JZ

Inspection date: 19 June 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children arrive happy and ready to learn. Staff greet children warmly and take time to ask them how they are. This helps children to feel safe and secure. Staff know and understand each child individually, which ensures that all activities and next steps in learning are relevant. The daily routine offers extended time for children to focus on their play. Children have free-flow access to the outdoors, which supports their well-being. The curriculum is ambitious for all children. As a result, all children are making good overall progress, including those with special educational needs and/or disabilities (SEND). Staff act as good role models and have high expectations of children's behaviour. Children's achievements and positive behaviour are celebrated by the nursery's 'Going for Gold' system. Children behave well.

Children are independent during their play. For example, they use crates and hoops to create a car and make a birthday cake, using water and flowers in the mud kitchen. During imaginative play, staff support children to problem-solve and develop their social skills. Children have lots of opportunities to jump, run, scoot, climb and manoeuvre equipment. This means that their physical skills are well developed. Staff nurture children so that they are confident to share their thoughts and ideas. Staff organise outings to nearby shops and parks to help children learn about their local community.

What does the early years setting do well and what does it need to do better?

- Leaders ensure that the curriculum is ambitious, well sequenced and challenging for all children. Staff carefully plan children's next steps for learning. This means that children are able to learn and embed new knowledge and skills. Overall, all children are making good progress in their development.
- Staff have built positive partnerships with local schools, which successfully supports children with their transition to school. The nursery works closely with external agencies to support children with SEND. Staff implement recommended strategies to support learning. These are regularly monitored to ensure that children are making good progress.
- Children are engaged in their play and are able to focus on activities of their choice for long periods. During the day, children are split into small groups for adult-led learning. However, during these times, the activities are not as well implemented as others, and some children do not always remain focused on their learning.
- Staff and children demonstrate good manners. At mealtimes, children volunteer to help lay the table. Children are able to resolve conflicts independently, using their language skills. This creates a calm and respectful environment.
- Children enjoy freshly cooked meals which broaden their experiences with food.

Staff plan activities involving food and cooking. This provides opportunities for staff and children to talk about healthy foods. The nursery supports children to learn about developing healthy lifestyles through daily routines, such as washing hands regularly and brushing teeth.

- Parents and carers speak positively about the nursery. They describe staff as 'nurturing', 'caring' and 'attentive'. Parents report good partnership working and communication with the nursery. They enjoy attending events such as stay-and-play sessions.
- Staff have regular supervision sessions, which enables leaders to identify and quickly address any weakness in practice.
- Staff report good levels of well-being. This is a priority from the leadership and management team. Staff have the opportunity to develop their career through training and internal promotion. Staff have attained professional early years qualifications while working at the nursery. This contributes to staff happiness and supports retainment.
- All staff attend regular training to keep their knowledge up to date. Children's safety and well-being are a priority for leaders and staff. Staff carry out regular risk assessments of the nursery and for outings. There are regular headcounts, and leaders ensure that staff are deployed appropriately to promote children's individual needs.
- Children enjoy reading books and singing songs. Staff ask open-ended questions and encourage conversations during play. All children make good progress in their communication and language development. Staff teach children phonics and writing skills. This means that children are able to recognise and recall sounds and can write their name.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider the organisation of group times to enable all children to remain focused in their learning.

Setting details

Unique reference number	2684316
Local authority	Lambeth
Inspection number	10350783
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	3 to 4
Total number of places	32
Number of children on roll	35
Name of registered person	CLNS Limited
Registered person unique reference number	RP526398
Telephone number	02088358500
Date of previous inspection	Not applicable

Information about this early years setting

Cavendish Playhouse registered in 2022 and is based in the London Borough of Lambeth. The nursery is open from Monday to Friday, all year round, except for one week at Christmas. Sessions are from 8am to 6pm. The provider employs 12 members of staff, nine of whom work directly with the children, including the manager. Of these, eight members of staff hold appropriate early years qualifications from level 3 to level 5. The nursery provides funded early years education for three- and four-year-old children. There are two linked settings nearby.

Information about this inspection

Inspector

Harriet Wolfe

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The deputy manager and the inspector had a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to the inspector during the inspection.
- The inspector carried out joint observations of group activities with the manager.
- Parents shared their views of the nursery with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- Staff spoke to the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024