

Inspection of Little Pioneers Nursery and Pre-school Bristol Emersons Green

Fieldfare, Bristol, Emersons Green, South Gloucestershire BS16 7FN

Inspection date: 28 June 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Children arrive happy to start their day and staff greet them with smiles and enthusiasm. Staff take the time to get to know children and their families quickly and they use what they know to help children to settle. Staff are sensitive to children's needs and show children respect as they talk to them. Staff talk to children about emotions and how their behaviour can affect others. They support children to resolve their own conflicts. Gentle reminders, particularly during risky play, help children to learn to keep themselves and others safe. Children show positive attitudes to their learning.

Leaders and staff have devised an ambitious and well-sequenced curriculum. They support children's progress and help them to develop a good range of skills to support their future learning, including for those with special educational needs/and or disabilities (SEND). Staff skilfully help all children to gain new knowledge and build on their skills in readiness for school. Staff place a high focus on providing young children with a solid foundation on which to grow and develop. Children have wonderful opportunities to be curious, to investigate and to develop their independence to lead their own learning. This provides all children with the support they need to succeed.

What does the early years setting do well and what does it need to do better?

- Since the last inspection, leaders have thoroughly reflected on the care and education children receive, to drive ongoing improvements. In collaboration with the staff, appropriate changes have been made to the environment, daily routines and the number of children on roll. This has enabled leaders to focus on upskilling current staff and further recruit new staff.
- Leaders evaluate the service they provide through a variety of ways. This includes seeking feedback from parents, taking on board advice from the local authority and observing children's experiences at the nursery. This enables them to identify areas where they can make changes to further improve the quality of the service that they provide for children and their families.
- Interactions between staff and children are positive and support their learning. For example, staff encourage younger children to explore play dough with cutters and their hands, describing the shapes they are making. They offer support so toddlers can successfully use tools to dig and find hidden objects in the sand. Older children explore making marks, identifying letters of their own name and counting how many letters they have. However, interactions outdoors are more focused on supervising children, rather than extending their learning. As a result, children's learning is not as well supported. That said, there are many opportunities outdoors for children to develop their large physical skills.
- Children behave well and are curious to learn. Children are kind and support

each other when they need help. Staff praise children as they learn new knowledge and skills. However, on occasions, staff do not manage routines and transitions for younger children well. For example, at times, younger children wait in line for an extended period before returning inside from outdoor play. When this happens, some children become bored and it takes time to be able to re-engage them back in their learning.

- Staff recognise the need to develop children's independence and self care skills. They prioritise supporting children's independence and encourage children to try to do things for themselves. Staff provide opportunities in the routine for children to practise this. For example, toddlers confidently feed themselves at snack time, and older children serve their own drinks and snacks. This helps children to secure their independence skills.
- Staff feel supported and valued. They know their ideas and suggestions are welcomed. Staff welfare is fully considered. Leaders support all staff in their continuous professional development. Staff speak with enthusiasm about training opportunities as they understand the positive impact that this has on outcomes for children.
- Partnerships with parents are good. Parents comment positively on the staff and say their children are safe and well cared for. They receive information about their child's day and the experiences their children receive. Parents are happy with the progress their children make.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen staff's ability to adapt their interactions outdoors, to ensure that children have consistent opportunities to extend their play and learning
- support staff to manage transitions between activities for younger children so that they are able to remain focused and engaged.

Setting details

Unique reference number	2663298
Local authority	South Gloucestershire
Inspection number	10350228
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	100
Number of children on roll	169
Name of registered person	The Midcounties Co-Operative Limited
Registered person unique reference number	RP900862
Telephone number	0800 9540669
Date of previous inspection	5 December 2023

Information about this early years setting

Little Pioneers Nursery and Pre-school Bristol Emersons Green registered in 2021. The nursery is located in South Gloucestershire. The nursery is open from 7.30am until 6.30pm, Monday to Friday, all year round. There are nine members of staff employed to work with the children. Six staff hold qualifications at level 3 and one staff member holds a level 2 qualification. The remaining staff are apprentices. The nursery is in receipt of funding for the provision of free early years education for children aged two, three and four years.

Information about this inspection

Inspector

Marie Swindells

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The deputy manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The manager and inspector carried out a joint observation of a group activity.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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