

Inspection of Luck Lane Before And After School Club

Royds Hall High School, Victory Avenue, Huddersfield HD3 4HA

Inspection date: 28 June 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff prioritise children's safety. They collect the youngest children from their classrooms to bring them to the club, which is located in the school building. Staff work closely with school to share relevant information about children, to promote consistency in meeting children's well-being and care needs. They are quick to respond when children need some additional support in managing their feelings. Staff sensitively reassure and comfort children, when needed. They celebrate children's achievements, such as getting an award from school.

Staff are very good role models. They have a consistently calm and friendly manner, which promotes a very positive ethos in the club. Children receive a warm greeting from them as they arrive. Staff work hard to ensure that every child feels valued and an important part of the club's family. There is a happy buzz of activity in the club.

Children tell visitors that they enjoy coming to the club. They confidently talk about their favourite activities, such as making models and playing games outside. Children demonstrate much independence as they choose the resources they want. They play together, taking turns and sharing the most popular resources. The different ages of children mix well and play together.

What does the early years setting do well and what does it need to do better?

- Leaders demonstrate much commitment to working in partnership with families. They gather the views of children and parents to evaluate the quality of the service they offer. Staff value the feedback they receive and use that information to prioritise improvements. For example, after receiving feedback from children, staff now involve them even more in planning the sessions in the club.
- Leaders have robust recruitment procedures in place to ensure that staff are suitable to work with children. They support staff well through their induction periods. Leaders continue to develop their staff through regular meetings and provide opportunities for their professional development. Staff say that they enjoy working at the club and feel valued as a team.
- Children understand the club's routines well. They sit together at the start of the sessions for snack time. Children clear away their plates and cups when they have had snack and wait patiently for others to finish. They demonstrate very good manners, saying please and thank you without being prompted.
- Children have opportunities to be physically active or relax during the club's sessions. They choose to play an energetic skipping game or sit quietly, drawing or reading. Staff are very aware of children's different needs after a busy day at school and support the choices they make.

- Parents describe the club in glowing terms. They are highly complimentary about the caring staff team, who always make time to talk to them. Parents know their children are safe and happy, which gives them much reassurance.
- Staff show a genuine interest when children tell them about their day at school or a special event at home. They respond positively which encourages children to share their thoughts and ideas. Children show much affection for staff and obviously enjoy their company and involvement as they play.
- Staff use children's particular interests, such as football, to enhance the resources and activities in the club. They plan activities that motivate children to discover facts about the different countries playing in current competitions. For example, children learn about the flags that represent the different countries.
- Staff know that children particularly enjoy being creative in different ways, such as making their own unique piece of jewellery. Children show much determination as they carefully thread beads onto string to make bracelets. Staff are quick to praise their efforts, which supports children's confidence and self-esteem. Children are proud to show their creations to visitors.
- Staff ensure that children are always well supervised. They sensitively remind children to be aware of others when they are playing games in the outdoor area. Children behave well and understand why it is important to follow the club rules.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

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| Unique reference number | EY537010 |
| Local authority | Kirklees |
| Inspection number | 10351520 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 4 to 11 |
| Total number of places | 35 |
| Number of children on roll | 45 |
| Name of registered person | Charlton, Gary David |
| Registered person unique reference number | RP537009 |
| Telephone number | 07951497659 |
| Date of previous inspection | 18 September 2018 |

Information about this early years setting

Luck Lane Before And After School Club registered in 2016. It is independently run and located in Kirklees. The club employs three members of childcare staff, two of whom hold early years qualifications at level 3. The club opens from Monday to Friday, during term time. Sessions are from 7.30am to 8.40am and from 3.20pm to 5.30pm. The club also operates during the school holidays when there is sufficient demand.

Information about this inspection

Inspector

Rose Tanser

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the club.
- The inspector spoke to parents during the inspection and took account of their views.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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