

# Inspection of XT Club

Manorcroft Primary School, Wesley Drive, Egham TW20 9LX

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Inspection date:

1 July 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision does not meet requirements**

The systems in place for monitoring the provision are weak. The provider is not meeting some of the legal requirements. This impacts on children's safety and their well-being.

Children arrive at the after-school club, where they have a snack and time to play with their friends. Younger children are collected from their classrooms while the older ones make their way to the club. Staff check the children in to ensure that they are all accounted for. They chat with children to find out how their day has been and ask them if they would like to write something in their journal.

Staff provide a selection of toys and equipment for children to choose from. They play games with their friends and share what they know about the topic of the day. For instance, on Canada Day, they share what they know about the weather, the animals that live there and the colour of the flag. Children work as a team and enjoy a game of basketball. They try to shoot as many hoops within a set time and jump up and down when they score.

Overall, the children's behaviour is good and they follow the club rules. Staff check children's understanding of the rules and ask them to recall them before they go out to play. Where there are any minor issues, staff recognise this and discuss it with the children concerned.

### **What does the early years setting do well and what does it need to do better?**

- The requirement for at least one member of staff to hold a paediatric first-aid certificate is not met. Although some staff have a general knowledge of how to manage simple accidents, they do not have an up-to-date understanding of how to respond to all incidents in order to promote children's welfare. Staff have a suitable understanding of safeguarding procedures. The management team have completed safe recruitment training. However, the record of the checks completed is not available for all staff, to support the decision that they are suitable to work with children. This includes the number of the Disclosure and Barring Service check completed. In addition, information about the complaints process is not readily available and does not include all required details to support parents to raise any concerns that arise.
- The management team know all the children well, as they also work in the school. A dedicated member of staff, who is early years qualified, is assigned to work with the youngest children. The premises, both indoors and outdoors, are suitable and security measures are effective. Staff ensure that the gates are closed when the children use the playground. Once the school gates are locked,

the staff bring the children outside, where they play a range of games. There are good levels of engagement between staff and children. They chat to children, join in with their games and support them in their play.

- Staff plan a range of activities that link to themes throughout the year. They include US Independence Day, NHS Day and International Joke Day. The activities provided include arts and crafts, sports, games and simple cookery. There is a variety of both planned and free play activities, giving children time to have some downtime following a busy day at school. Staff set the room out, enabling the children to choose something to play with.
- Staff remind children of the rules of the club when they go outside to play. Children are learning about other cultures, festivals and celebrations throughout the week. For instance, they learn about the Armed Forces Day. They find out about all the different jobs that people do within the organisation. Staff provide opportunities for children to take part in simple cooking activities, which they enjoy. Staff encourage children to develop their independence skills. They wash their hands before they eat their food and make choices about the topping for their bagel at snack time.
- Parents feel there are good levels of communication between them and the staff in the after-school club. They like the weekly newsletter that tells them about the activities available. The provider works in partnership with the school from which they operate. They have regular meetings with the senior leadership team and exchange information about the children who attend the club, this helps them to provide continuity of care.

## Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

|  | <b>Due date</b> |
|--|-----------------|
| ensure at least one member of staff who holds a paediatric first-aid certificate is on the premises and available at all times when children are present | 19/07/2024      |

|   |            |
|---|------------|
| maintain a record of the vetting procedures that have been completed, including the Disclosure and Barring Service check, the date it was obtained and the details of who obtained it | 12/07/2024 |
| ensure a written complaints policy is available.  | 12/07/2024 |

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                     | 2680603   |
| <b>Local authority</b>                             | Surrey  |
| <b>Inspection number</b>                           | 10350166  |
| <b>Type of provision</b>                           | Childcare on non-domestic premises  |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care  |
| <b>Age range of children at time of inspection</b> | 4 to 11   |
| <b>Total number of places</b>                      | 30  |
| <b>Number of children on roll</b>                  | 421   |
| <b>Name of registered person</b>                   | Active Soccer Woking Partnership  |
| <b>Registered person unique reference number</b>   | 2680602   |
| <b>Telephone number</b>                            | 07950204191   |
| <b>Date of previous inspection</b>                 | Not applicable  |

## Information about this early years setting

XT Club registered in 2022 and is situated in Manorcroft Primary School, Egham, Surrey. The club operates from 3pm to 6pm during term time and 8am to 6pm during school holidays. There are three members of staff, two hold a recognised childcare qualification.

## Information about this inspection

### Inspector

Maria Conroy

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke with the management team about the leadership and management of the setting.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector observed the interactions between staff/the childminder and children.
- The inspector carried out joint observations of group activities with the management team.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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