

Childminder report

Inspection date: 27 June 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

Summary of key findings

This provision meets requirements

- The childminder demonstrates a thorough understanding of child development. She discusses planning a wide range of activities to support children's learning, and the importance of closely monitoring their ongoing progress. She understands the importance of the two-year progress check, in identifying any concerns and sharing this information with parents.
- The childminder explains how she will manage children's behaviour, describing how she will help them to resolve conflict for themselves. She has high expectations and understands the importance of helping children have good manners, build positive relationships and value each other's differences. She discusses the significance of enabling children to express and recognise their emotions, to support them in managing their behaviour.
- The childminder discusses how she builds a curriculum based on what children already know and what they need to do next. She works closely with parents to find out children's individual starting points. She describes how she provides the children with meaningful and enjoyable activities linked to their interests. The childminder understands the importance of observing and asking children open-ended questions, to develop and gauge their understanding.
- The childminder discusses the benefits of taking children outdoors daily. They visit a variety of local parks, church groups and places of interest. She discusses how this supports children's social development, physical well-being and helps to develop awareness of the local community.
- The childminder discusses how she finds out about children's individual needs and spends time helping children settle and feel comfortable when they first attend. She is dedicated to ensuring every child feels welcome and has a sense of belonging in her home. She has good links with the local feeder school which supports children's transitions.
- The childminder discusses the importance of building good partnerships with parents. She describes how sharing ongoing updates with them and working closely together helps to provide children with good levels of consistency across her setting and their home.
- The childminder demonstrates that she creates an inclusive environment. She understands how to support children with special educational needs and/or disabilities. The childminder discusses how she would make sure every child could access her provision and enjoy the experiences she offers.
- The childminder keeps up to date with mandatory training, such as paediatric first aid and safeguarding. She is confident in the signs of abuse, and aware of symptoms that might indicate a child is at risk of harm. She understands the procedures she must follow to report any concerns about children, and the role of the local authority designated lead in reporting allegations against herself, or household members.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	103379
Local authority	Kent
Inspection number	10351151
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	8 to 10
Total number of places	6
Number of children on roll	2
Date of previous inspection	10 October 2018

Information about this early years setting

The childminder registered in 1990. She lives in Walderslade, in Medway, Kent. The childminder currently cares for children before and after school.

Information about this inspection

Inspector

Kelly Southern

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector held a number of conversations with the childminder about the safeguarding and welfare requirements.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector considered how the childminder plans to work in partnership with parents and other professionals.
- The childminder spoke to the inspector about her intentions for children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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