

Inspection of PD's holiday fun club and after school club

Liss County Junior, Hill Brow Road, LISS, Hampshire GU33 7LQ

Inspection date: 24 June 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Staff collect the younger children directly from their classroom at the infant school. They hold brief discussions with teachers about the children's day and pass on key messages to parents. This helps to support a successful flow of information sharing, and ensures club staff are fully up to date with children's daily welfare needs. Children know their routines well. They put on their high-visibility vests and walk calmly to the club, which is run at the junior school site. Children enter the setting with enthusiasm and immediately engage in discussion with their friends and staff. Staff support future life skills well. They encourage children to take on small tasks, such as being the daily bag monitor. Children take these roles seriously and fulfil them with a sense of responsibility.

Children are confident and engage well with others. They actively discuss their favourite resources. Children enjoy a wide range of activities at the club, such as small-world play, arts and crafts, and construction toys. They have daily access to the large playground and extensive playing field. Staff motivate children to exercise in the fresh air. For instance, children happily take part in active games, such as football. Those children that would like some quiet time, take pleasure in imaginary play with their friends. Children of all ages form strong friendships with their peers. They thoroughly enjoy their time at the club.

What does the early years setting do well and what does it need to do better?

- The manager and deputy manager have a thorough understanding of their responsibilities, and are fully committed to their roles. They carefully consider children's needs and work together to make continuous improvements. Staff involve children in their evaluations and listen carefully to their feedback, making sure that the activities and resources reflect these.
- Staff have access to professional opportunities, which helps to build on their skills and knowledge. Recent training has had a positive impact on how staff plan the environment. This has enhanced opportunities for children to make even further choices in their play.
- The positive atmosphere that staff create supports children to be confident and sociable. Children introduce themselves to visitors and new members of the club. They are kind to others, initiate early friendships and invite their peers into their play. For example, together children think about how to use resources, such as hoops, in different ways. They discuss their experiences and outings from home, which promote a sense of belonging.
- Staff ensure children have a wealth of opportunities to be active. They provide them with healthy snacks after school, such as toast and fruit. Staff encourage children to fill up their water bottles and explain why they need to stay hydrated.

However, the arrangements to provide healthy drink options are not consistently implemented.

- Staff build effectively on children's understanding of the wider world. They plan activities to mark the festivals celebrated in children's homes and reflect children's cultures and family backgrounds within the setting. This helps children to gain a deeper understanding of the similarities and differences between different people in society.
- Safety at the setting is a high priority. Staff carry out risk assessments of the indoor and outdoor environment. They sign children in on arrival at the club and keep an accurate record of their attendance. Staff deploy themselves well and always supervise children vigilantly.
- Staff place an emphasis on teaching children how to keep themselves safe. For instance, they regularly talk to children about online safety, such as the risks of speaking to unfamiliar people on the internet and sharing personal information. Staff follow this up with age-related activities to ensure children develop a secure understanding of the risks, and are confident in making the right choices.
- Partnerships with parents are strong. Staff spend time getting to know children and their families well. They regularly share information with parents about the activities and experiences their children have taken part in. Parents feel that staff provide warm and friendly care. They appreciate the wide range of experiences that their children enjoy throughout their time with the club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY348336
Local authority	Hampshire
Inspection number	10314395
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	15
Number of children on roll	29
Name of registered person	Puddleducks of Liss Limited
Registered person unique reference number	RP902548
Telephone number	01730 895351
Date of previous inspection	19 September 2023

Information about this early years setting

PD's holiday fun club and after school club registered 2007. It operates from a classroom at Liss Junior School in Hampshire. The club operates after school from 3.15pm to 6pm, during term time only and 8am to 6pm, during some school holidays. A team of two permanent staff work with the children. The provider also employs bank staff to cover, when needed.

Information about this inspection

Inspector

Jane Franks

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and deputy manager showed the inspector the areas used for childcare and discussed how they ensure these are safe and suitable.
- The inspector observed interactions between staff and children, inside and outside. She discussed and reviewed activities with the manager and deputy manager.
- The inspector looked at relevant documentation and saw evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.
- Meetings were held between the inspector and the provider.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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