

Inspection of The Kidz Club

Walkergate Early Years Centre, Millers Dene, Newcastle Upon Tyne NE6 4XW

Inspection date: 21 June 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children thrive in the club. They build very strong relationships with each other and the nurturing staff. Staff are very caring and identify when children are tired. They act swiftly and take appropriate action to provide support and reassurance when necessary. Children enjoy their time in the club. They thoroughly enjoy playing with their friends and staff. Children particularly enjoy playing outside as they try bowling or take part in chasing games. They laugh and giggle as they run away from staff and children. Parents are delighted at how quickly their children settle when they start in nursery or Reception. They say staff go out of their way to support children and their families.

Staff have clear expectations for children's behaviour and quickly remind children of the rules. Children quickly respond when staff remind them to walk or to listen to their friends. Staff have thought carefully about how they can keep children safe. The gates into the school yard are locked to prevent unauthorised visitors entering. Staff supervise children carefully, particularly when they are outside or when they leave the room to go to the toilet.

What does the early years setting do well and what does it need to do better?

- Children have a range of opportunities to talk to staff and other children. They talk about their day in school and what they have been doing. They talk about who they have been playing with and what they have played with. For example, older children talk about their afternoon in the woods. Staff remind children of the rules of conversation. During the inspection, staff reminded children to listen to their friends or wait until others have finished talking.
- Children know the routines of the club. When they come in from school or nursery, they place their belongings on the table and line up to wash their hands. Children wait patiently as they wait to collect their tea. However, sometimes, the routines at the start of the session do not support children who need to be more active. Children sit for a long period and some children become restless.
- Children learn how they can keep themselves healthy. Children know that they must wash their hands after eating or using the toilet. They learn about the importance of staying hydrated in warmer weather. Staff talk to them about the effects of exercise on their bodies. They talk to them about drinks that are good for them, such as water.
- Staff know children well and find out what they are interested in from parents when children first start. They observe and talk to children about what they like doing. For example, they know that some children like to play outside. When staff know children's interests, they bring in additional resources to support this.

However, staff realise that they need to get more information from parents about all children's ongoing interests, to help all children to demonstrate high levels of engagement in their play.

- Staff develop a very good relationship with parents. They share information with them about what their children have been doing. Parents feel that they are kept very well informed about their children's day. They value the level of information that the club pass on from school too.
- Staff work closely with the on-site school. They work together to support children and their families. For example, they share information about children's day. Staff talk to each other if they have any concerns about children's health or well-being. They talk together to develop a consistent approach to managing children's behaviour.
- The manager ensures that staff keep their knowledge and skills up to date. She has a comprehensive training plan to ensure mandatory training is updated regularly. Staff attend a range of training to improve their knowledge.
- Staff give clear messages to children and families about how they can keep themselves safe online. They share information with parents about parental controls and appropriate screentime for the age of children. Children understand the importance of adults supervising what they are doing online.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY478093
Local authority	Newcastle upon Tyne
Inspection number	10351456
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 5
Total number of places	30
Number of children on roll	31
Name of registered person	Hill, Deborah
Registered person unique reference number	RP516816
Telephone number	07542690304
Date of previous inspection	10 September 2018

Information about this early years setting

The Kidz Club registered in 2014 and is located in Newcastle-upon-Tyne. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens Monday to Friday from 7.30am until 9am and from 3pm until 6pm, during school term time and from 7.30am until 6pm for four weeks during the summer holidays.

Information about this inspection

Inspector

Elizabeth Fish

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager showed the inspector around the premises and explained how she organises the club.
- The inspector spoke to children and staff at appropriate times during the inspection.
- Parents spoke to the inspector and explained their views of the club.
- The manager evaluated an activity with the inspector.
- The inspector observed children playing and learning.
- The manager showed the inspector a range of documents, including those relating to staff suitability.
- The inspector met with the manager and staff to find out about how they keep children safe.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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