

Inspection of Cookies Link Club

Tim Parry Community Centre, Wroxham Road, Great Sankey, Warrington WA5 3NR

Inspection date: 10 June 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the well-organised club with purpose and excitement. They know to store their bags and coats at their base table which helps them to feel a sense of belonging. Children chat with their friends or seek out staff, who check on how their day has been. This supports children's well-being. Children are content and show they are at ease as they interact with each other and the long-standing staff team. Staff are genuine and warm towards children. They are good role-models as they help children to develop respectful relationships with one another.

Staff provide children with a range of good-quality resources that they can independently access. They ensure resources provided support children's interests and provide activities that complement children's learning at school. Children are able to enjoy the time to socialise and relax after a busy day.

Older children carry out tasks to help with the day to day running of the club. They are allocated a 'buddy' child who they help to settle in. As a result, children are supported to develop thoughtful and positive behaviours. They enjoy the satisfaction of making a positive contribution and taking responsibility. Younger children know which older child they can go to for help. They benefit from being able to interact with different age groups to develop their social skills. Children tell the inspector that they feel safe. They know that, although occurrences are rare, the staff will always address unkind behaviour.

What does the early years setting do well and what does it need to do better?

- Staff work closely with the feeder school. They seek and share information to help them support children's well-being while at the club. Staff accommodate children's participation in activities held at the school. They provide additional pick-ups after these take place. This enables children to benefit from these additional learning opportunities after school and not miss out on attending the club. This supports continuity of care and strong partnership working.
- Children's views are listened to. They complete surveys that indicate to staff what they like and dislike about the club. For example, older children say they enjoy the opportunity to safely access the public park. Younger children are able to suggest games they would like to play. Staff act on the feedback from children. Children engage well and know that their interests and ideas help to shape the organisation of the club.
- Children's behaviour is good. Older children are given additional responsibilities. For example, they ask the wider group for their drink and snack preferences and help to prepare snacks. With parental permission in place and careful risk assessment from leaders, the oldest children are able to walk to school

unsupervised. Children develop appropriate levels of independence skills for their age.

- Snack time is a social opportunity. While children eat they share their stories and opinion's with each other. Children and staff choose a word or phrase of the day. This helps to promote conversation and discussion. Children benefit from these structured opportunities to practise communication and listening skills.
- Strong partnerships with parents are established from the very beginning. Parents comment that they see the staff as 'an extension of their family'. They praise the way that staff accommodate and value children's interests and preferences. Parents comment that their children happily attend club and care is seamless between the club and the school.
- Children are able to spend time each session outdoors. Staff provide a range of physical play equipment such as stilts, bats, balls and ribbon streamers. Children enjoy throwing and catching balls with staff who join in the games and enjoy the fun. They are able to be physically active and enjoy the fresh air. This contributes well to them feeling relaxed, which helps them to wind down after school.
- During each session, staff provide an activity that complements learning in school in a relaxed way. For example, children discuss various landmarks around the world. They look at images of the landmarks and are able to colour in pictures to put on display. Staff show children where in the world the landmark is. They carefully plan this activity knowing that children have varied experiences of the world. Staff ensure their planning is inclusive of different children's ages, experiences and prior knowledge.
- Staff complete required training such as paediatric first-aid, safeguarding and food hygiene. The team know their roles and responsibilities. They share ideas informally to help to organise the club. Overall, leaders support staff to feel confident in their roles. However, leaders do not give staff specific coaching and feedback on their practice to help them to continually develop their skills and knowledge.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY356870
Local authority	Warrington
Inspection number	10339263
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	32
Number of children on roll	55
Name of registered person	Cook, Jacqueline Ann
Registered person unique reference number	RP515001
Telephone number	07790 040 805 or 07929 264 886
Date of previous inspection	6 July 2018

Information about this early years setting

Cookies Link Club registered in 2007 and is based in Great Sankey, in Warrington, Cheshire. The provider employs four members of childcare staff. All hold appropriate qualifications at level 3 and 4. The out-of-school club operates from Monday to Friday in term time only, from 7.30am to 9am and 3pm to 6pm.

Information about this inspection

Inspector
Dee White

Inspection activities

- This was the first inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic and has taken this into account in her evaluation of the provision.
- The manager, nominated individual and inspector discussed the organisation of the environment, routine and how activities are planned.
- The inspector observed interactions between children and staff.
- The inspector held discussions with the staff, parents and children at appropriate times during the inspection.
- Relevant documentation was viewed by the inspector, including the evidence of the suitability of staff, children's attendance records, accident records and details of paediatric first- aid training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024