

Inspection of Bambinos Day Nursery

111 Church Road, Plymstock, Plymouth, Devon PL9 9AY

Inspection date: 11 June 2024

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Outstanding

What is it like to attend this early years setting?

The provision is good

All children demonstrate that they feel happy, safe and secure. They have formed close bonds with their key persons, who are friendly and nurturing towards them. Children beam when they see staff members and they enjoy being in their company. Children understand the rules and routines of the nursery, helping to cooperate with each other, such as during tidy-up time.

Staff plan an effective curriculum that captures children's curiosity and helps them to make good progress in their development. One- and two-year-olds listen to stories and begin to identify animals, recognising the sounds they make. Older children enjoy learning about life cycles. For example, staff implement a 'curiosity cube' where children can talk about what is inside, including pictures of butterflies and caterpillars. Children recall what they have learned, for example retelling events from their favourite stories.

The new special educational needs coordinator (SENCo) quickly identifies children who need extra support to help close gaps in their learning. She works closely with parents and other professionals to implement effective strategies to benefit children. For example, parents can bring their children into nursery when it is less busy to help keep children calm and relaxed. The learning environment is well thought out to enable children with mobility difficulties to move around easily.

What does the early years setting do well and what does it need to do better?

- All children enjoy exploring real flowers. Older children use them to make 'magic potions' as they mix petals with water and mud. They tell staff they are making 'chocolate medicine' that will help them feel better. Two- and three-year-olds learn how to use scissors. They try hard to cut flowers into small pieces, aiding their hand-to-eye coordination. One- and two-year-olds enjoy exploring the textures of flowers and how they smell.
- The nursery provides children with healthy and nutritious foods to encourage good health. Children enjoy plenty of time outside in the fresh air developing their core strength and physical skills. For instance, they lift tyres and crates, using them to make a pretend ambulance.
- Children develop good communication skills overall. Staff encourage them to make choices in their play. They implement specific stories and rhymes to help children learn new words to increase their vocabulary. However, at times, staff do not provide children with sufficient time to express their own ideas and opinions to further their language development.
- Staff implement small-group activities to focus on children's next steps in learning. Older children enjoy making dough, identifying ingredients and mixing them together. They use a variety of tools, exploring the different marks and

patterns they make in the dough. Staff engage effectively with children, for example encouraging them to count to 10. Occasionally, staff do not extend and challenge older children's learning to build on their existing knowledge.

- Children play and interact well with one another. They enjoy working as a team and tell staff, 'sharing is caring'. Staff use stories and pictures cards to help children understand their emotions and to talk about how they are feeling.
- Care practices are effective. Staff disinfect tables before mealtimes and wear suitable protective clothing, such as aprons and gloves, when serving children food. They ensure children wash their hands before eating and after playing in the garden. The nursery chef ensures food is served at the correct temperature and any allergies are catered for. Staff also check food is suitable to meet children's medical needs.
- Parents report positively about the nursery and how their child's development has benefited since attending. Staff provide parents with support packs and specific books to help encourage learning at home. Parents receive frequent invites to 'stay and play' events at the nursery, where they can engage in play activities with their children. Staff provide them with information about their child's progress and ways to support them.
- Everyone understands their role in protecting children from harm. They can identify when a child may be at risk and know who to report their concerns to, helping to keep children safe.
- Staff and apprentices say they feel well supported by the management team. Managers implement awards, such as 'employee of the month', recognising staff's commitment and dedication to childcare.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide children with sufficient time to express their thoughts and ideas to further their language development
- extend older children's development consistently, building on what they can already do.

Setting details

Unique reference number	EY318782
Local authority	Plymouth
Inspection number	10352934
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	64
Number of children on roll	110
Name of registered person	Bambinos Limited
Registered person unique reference number	RP902541
Telephone number	01752 206568
Date of previous inspection	10 February 2020

Information about this early years setting

Bambinos Day Nursery registered in 2005 and is located in Plymstock, Plymouth. It opens Monday to Friday from 8am to 6pm, all year round. The nursery provides free early education funding for children aged two, three and four years old. There are 18 members of staff. Of these, nine hold qualifications at level 3 and four hold qualifications at level 2. There are five members of staff who are working towards an early years qualification in childcare.

Information about this inspection

Inspector

Joanne Steward

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The managers and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The SENCo spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a group activity with one of the managers.
- Parents shared their views on the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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