

# Inspection of Nursery on the Green Ltd

Foresters Hall, 44 Chase Side, ENFIELD, Middlesex EN2 6NF

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Inspection date: 10 June 2024

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education	<b>Outstanding</b>
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Behaviour and attitudes	<b>Outstanding</b>
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Personal development	<b>Outstanding</b>
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Leadership and management	<b>Outstanding</b>
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Overall effectiveness at previous inspection	Outstanding
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## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Staff warmly welcome children into this inspiring, family orientated nursery. They know children extremely well and adapt their interactions and routines to ensure that they consistently meet the needs of each individual child. This helps children to settle quickly. Staff provide activities to encourage children's natural curiosity and enthuse them to learn. Children are eager and confident to take part in the innovative, exciting activities. From the moment that children enter the premises, they are enthralled by the 'magical', awe-inspiring surroundings that captivate their interest and challenge their learning. For example, children add tea bags to water and describe the fragrance of the different-flavoured teas they make during a sensory activity. All children make rapid progress from their individual starting points.

Children's behaviour is exemplary. They show kindness and consideration for each other, which results in high levels of well-being. Staff show the utmost respect to children and each other. They seek permission from babies before wiping their noses and allow young children to make their own play choices. Children are impressively self-sufficient and develop a 'can-do' attitude from an early age. Babies feed themselves, and older children independently wash their own hands before snack time.

Staff empower children to carry out small tasks, which help to prepare children to start school with confidence. For instance, older children follow recipes from a special cook book that is sent home to all the families. Children measure out the ingredients, carefully add ingredients with spoons, and take turns to stir the mixture. They work collaboratively with their friends to make blueberry and oat muffins, with very little adult support.

### **What does the early years setting do well and what does it need to do better?**

- The highly experienced leaders share their highly ambitious curriculum with all staff. The management team is visible in the nursery, which enables them to know what is happening. They constantly reflect on and check children's progress. Staff provide an inspiring, sequenced curriculum and build on what they know children can do and what they need to learn next. Children are wonderfully engaged in and focused on learning.
- Staff have a deep understanding of how young children develop, and they plan fun activities to support children's future learning. For example, staff sing songs with babies and use puppets to increase their concentration and enjoyment. They add coloured scarves and play peekaboo games, which delight babies. Babies squeal with laughter and show that they have very strong bonds with staff and are eager to learn.

- Children are immersed in a language-rich environment. Staff expertly build children's speech and language skills through meaningful conversations. Staff show a genuine interest in what children say. Children share experiences from home and recall what they know. Staff provide exciting opportunities to encourage children's speech. For example, children enter a 'crime scene' to decide 'who done it?'. Children talk about the clues they find, engage in lively conversation, and share ideas to solve the crime.
- Staff are extremely passionate about the use of mathematics and they weave this into many activities. Babies learn about proportion as they successfully explore wooden blocks that vary in size. Staff embed concepts to enable children to move to the next stage of learning. For example, older children confidently count up to 50 and work out mathematical problems. Critical thinking is embedded in children's play as they trial and test out how many crates they will need to place a wooden board on so they can successfully roll their ball down the slope.
- The outside area provides a high-quality, rich environment for children to explore and learn in. The staff encourage children to strengthen their fine and large muscles. For instance, children master using real hammers. They demonstrate an excellent understanding of how to keep themselves safe as they wear goggles and carefully crush coloured chalk to make powder paint. Staff know that this helps children to develop the ability to progress to making finer movements and eventually make marks and start to learn early writing.
- The nursery is extremely inclusive. Staff's passion and determination for providing inclusive, high-quality education and involving all families is very evident in the numerous opportunities they provide. Parents feel supported and extremely well informed about their children's learning, and know how to support this at home. For example, the introduction of parent workshops, detailed child reviews, inviting parents for tea, and sending a cookbook home for families to share their home recipes, are highly successful strategies to support children and their families to feel welcome and valued. Parents comment that their children are thriving and are eager to come to nursery.
- The manager has high regard for staff. Staff receive regular and relevant supervision, and extensive opportunities to attend training to further their skills. Staff's knowledge is consistently built over time, which translates to the high-quality teaching for the children. Staff report high levels of support for their well-being.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	EY445394
<b>Local authority</b>	Enfield
<b>Inspection number</b>	10351577
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	47
<b>Number of children on roll</b>	51
<b>Name of registered person</b>	Nursery on the Green Limited
<b>Registered person unique reference number</b>	RP531538
<b>Telephone number</b>	020 8292 0262
<b>Date of previous inspection</b>	26 September 2018

## Information about this early years setting

Nursery on the Green Ltd registered in 2012 and is located in the London Borough of Enfield. The nursery opens daily from 8am to 6pm for 51 weeks of the year. The nursery employs 12 members of staff. Of these, nine staff hold appropriate early years qualifications from level 2 to level 3. The nursery is in receipt of funding for the provision of free early education for children aged three and four years.

## Information about this inspection

### Inspector

Anahita Aderianwalla

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want children to learn.
- The inspector talked to children and staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of a group activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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