

Inspection of Junior Adventures Group @ Ferndale B43

The Bungalow, Ferndale Primary School, Ferndale Avenue, BIRMINGHAM B43 5QF

Inspection date: 13 June 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff provide children with a warm, welcoming and respectful environment. They develop good relationships with children, who are relaxed and confident in their company. Children develop a strong sense of belonging at the club. Staff have high expectations for children's behaviour. They ensure children are aware and adhere to the rules of the club. Consequently, children know what to expect and behave well. Children are happy and enjoy their time at the club. They talk about the friends they have made and the activities they enjoy. Children work together to complete complex 3D puzzles and mathematical quizzes. Staff support children to develop their small-muscle skills as they use scissors as they take part in craft activities.

The key-person system is effective. Some staff also work in the school and know the children well, what they enjoy and how to support the children during their time in the club. Children are confident and demonstrate they feel safe in the club.

Staff provide good support for children with special educational needs and/or disabilities. They work together with parents and the host school to ensure that all children are included and have fun while at the club.

What does the early years setting do well and what does it need to do better?

- There is a strong leadership team in place, who support the staff well. They provide staff with regular supervisions and ongoing professional development. As a result, all staff have a strong understanding of their roles.
- Staff are good role models. They speak to children and each other with respect. Staff manage behaviour effectively. Children are polite and use good manners. They chat to each other about their day as they enjoy their snack. Children automatically include others in their play. Consequently, there is a harmonious and friendly atmosphere throughout the club and minor conflicts are quickly resolved.
- Staff are mindful of the different ages and abilities of the children who attend. They adapt activities and regularly check in on younger children to support and reassure them. This helps children to feel secure and build on their confidence.
- Staff show children their opinions and views are valued. For example, staff listen with genuine interest to children as they share their news of the day. Staff ask children for ideas about the types of activities they would like to do. They provide lots of praise for children's efforts and achievements. This helps to promote children's self-esteem and confidence.
- Children enjoy a variety of craft activities. They concentrate as they use scissors, glue, crayons and coloured pens. Overall, staff offer children a range of activities

that are thoughtfully planned and resourced. However, there are occasions when children complete their chosen activities and become restless and disengaged for a time.

- Staff have procedures in place to help children settle. Before children start, parents and children are invited and encouraged to visit the club. Staff obtain useful information from parents about children's interests. This helps staff to engage new children in activities they enjoy from the onset.
- Staff provide a healthy snack for the children. Children talk enthusiastically about the food they receive, which includes plenty of fresh fruit and salad. Children have regular access to a large, secure outdoor area, where they can engage in energetic play and team games.
- Staff have developed routines so that children know what happens next and what is expected of them. Children enjoy being independent. For example, they are responsible for their own belongings when they arrive at the club. Children are keen to help staff to prepare and serve the meal.
- Parents speak highly of the staff. They say their children enjoy their time at the club. They feel their children are safe and well cared for. Parents comment on the good communication with the staff.
- The club operates within school premises. Staff work closely with the host school to support children's transitions to the club and their ongoing emotional well-being.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2678927
Local authority	Sandwell
Inspection number	10348774
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	104
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	07729 122079
Date of previous inspection	Not applicable

Information about this early years setting

Junior Adventures Group @ Ferndale B43 operates from the Ferndale Primary School in the Great Barr area of Birmingham. The club operates a breakfast club from 7.30 until 8.30am and opens again from 3.20pm until 5.30pm, Monday to Friday during term time.

Information about this inspection

Inspector

Karen Laycock

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The senior officer and inspector carried out a joint observation to evaluate the effectiveness of the interactions with children.
- The inspector spoke to parents and children and took account of their views.
- The inspector spoke to staff at appropriate times during the inspection.
- The inspector spoke to the manager and the senior officer about the leadership and management of the club and viewed relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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