

Inspection of GetActive@WoodleyCofE

Woodley C of E Primary School, Hurricane Way, Woodley, READING RG5 4UX

Inspection date:

19 June 2024

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Staff provide a welcoming environment for the children to play and relax in after school. However, safeguarding practices are not effective at ensuring children's health and well-being are not compromised, especially when children are eating. Despite this, children show that they are happy as they settle swiftly to activities that provide them with interest. Children demonstrate that they have a good relationship with the staff as they exchange cuddles and pleasantries about what they are doing today in the session. Staff support children's communication and language well. They sit and play with the children and take the time to listen to what they have to say, supporting their ideas and play well through good questioning.

Staff talk to the children about the rules of the club, as they recap on these at the beginning of the session. However, on occasions, staff do not consistently explain to children why these rules need to be maintained, when they are not followed, to help them gain a deeper understanding of why these are in place. Children are kind and caring towards each other. For instance, younger children are seen to be included in team games, such as football and rounders.

What does the early years setting do well and what does it need to do better?

- Breaches in the safeguarding requirements compromise children's health, safety, and welfare. Although all staff working with the children have paediatric first-aid training, they fail to ensure children are sat eating safely and are always within sight as they consume food. At the inspection, children were seen to walk around with food in their mouths and not sitting appropriately at the table. Furthermore, upon discussions with some staff, they comment that they are not up to date with current changes in the statutory framework, which puts their safety and well-being at risk.
- The provider has robust recruitment procedures in place to ensure staff are safe and suitable to work with children. Staff say that the club leadership team are very approachable and supportive. They appreciate regular communications and updates and comment that they feel well supported. Staff are offered a wide range of training courses to advance their qualifications, knowledge, and skills.
- Children have many opportunities to play, be imaginative and creative. For example, staff provide small-world toys, arts and craft activities and construction. Children show high levels of concentration as they build train tracks and trace and colour in printed pictures. Activities such as these complement children's learning at school.
- Children enjoy the activities that are on offer. They make independent choices and staff support and help children to follow their own ideas with confidence.

For example, staff helped children to design a game with the golf clubs as the equipment they saw captured their interest. Staff provide children with many physical activities, which helps them to be active. For instance, children enjoy playing in the outdoor play areas of the school, where they have fun playing with skipping ropes, balls, and bats.

- Staff and children have good relationships, the key-person arrangements are effective, and staff demonstrate that they know children well. Children show they feel secure as they confidently explore and use the areas available to them. Staff and children are seen to have fun together and are often laughing as they play together. Although behaviour management is not consistent, children are respectful to each other and show helpfulness as they set up and pack away activities as required.
- Parents are positive about the care their children receive. They comment that their children love to attend the club and get sad when they are not attending. Parents praise the staff for the activities they provide and the good communication. Staff share regular information with parents about how their children have been and the activities their children have enjoyed. Furthermore, valuable information is shared with the teachers at the school, to further extend the continuity of care.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure staff are deployed effectively to supervise children adequately, especially when eating, to minimise the risk of choking	12/07/2024
take action to implement consistent behaviour strategies for all children to help them build on their understanding of the rules and boundaries even further.	12/07/2024

Setting details

Unique reference number	2680111
Local authority	Wokingham
Inspection number	10350646
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	67
Name of registered person	RSR Sports Limited
Registered person unique reference number	RP901728
Telephone number	01344860868
Date of previous inspection	Not applicable

Information about this early years setting

GetActive@WoodleyCofE registered in 2022 and is situated at Woodley C of E Primary School, Woodley, Reading. It provides before- and after-school care from 7.45am to 9am and 3.15pm to 6pm, they also offer a holiday club between the hours of 8am and 6pm. Three staff work with the children and of these, one staff member holds an early years qualification.

Information about this inspection

Inspector

Tracy Bartholomew

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The head of operations explained the club's curriculum during a learning walk with the inspector.
- The head of operations completed a joint observation and feedback to the inspector.
- Staff and children spoke to the inspector about the activities they provided and took part in.
- Parent feedback was obtained through discussions and available references which were left for the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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