

Childminder report

Inspection date: 7 June 2024

The quality and standards of early years provision	This inspection	Met
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	Previous inspection	Met
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Summary of key findings

This provision meets requirements

- The childminder understands the learning and development requirements of the early years foundation stage. Through discussion, she shares how she plans activities based on children's interests. She explains how this enables her to find out what children know and what they need to learn next. The childminder has a range of resources for the children to access independently, for example construction, art activities and stories to develop early reading.
- The childminder understands her role and responsibilities in keeping children safe. She has a suitable awareness of the signs and indicators that may mean a child is at risk of harm or neglect. The childminder is confident in the actions to take if she has a concern about a child's safety or well-being.
- The childminder passionately demonstrates her understanding of equality and diversity. She has a clear understanding of the importance of helping children to learn about different cultures, celebrations, and disabilities. She has a range of resources that are representative of the diverse world we live in. The childminder has appropriate knowledge of how to meet children's individual needs. She knows how to ensure that every child feels included and valued.
- The childminder recognises the importance of developing her practice. She prioritises her own professional development. She works closely with the local authority and other childminders to share ideas on best practice.
- The childminder understands how to help children develop a healthy lifestyle. For instance, she explains she provides daily opportunities for them to access her garden or local parks. She says she works closely with parents to provide children with suitable healthy lunch options. She describes how she make sure children eat nutritious snacks and have access to fresh drinking water throughout the day.
- The childminder describes how she supports children to develop individually, including those with special educational needs and/or disabilities. Through discussion, she describes how to refer to outside agencies, for example, health visitors and speech and language therapy.
- The childminder understands the importance of ensuring parents are well informed about their children's time in her home. She talks about how she shares messages from school to the parents, and describes the importance of giving parents daily, face-to-face updates on their children's care and learning.
- The childminder explains that she has high expectations for children's behaviour. She highlights how she is consistent in her approach when working with children and that she provides clear reasons for rules and boundaries. She talks about how this will help children understand why they are important to follow.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	116377
Local authority	Buckinghamshire
Inspection number	10339222
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 11
Total number of places	6
Number of children on roll	6
Date of previous inspection	5 July 2018

Information about this early years setting

The childminder registered in 1992 and lives in Hazlemere, Buckinghamshire. She operates her service from Monday to Friday between 7.30am and 6pm, for 46 weeks a year. The childminder holds an appropriate childcare qualification.

Information about this inspection

Inspector
Chris Lamey

Inspection activities

- This was the first routine inspection the childminder received since the COVID 19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the areas of the premises that children use and discussed the equipment and resources available.
- The inspector discussed the safeguarding and welfare requirements. She looked at documentation, including the childminder's qualifications and training and evidence of the suitability of members of the household.
- The childminder and the inspector discussed the arrangements to support partnerships with parents, children's behaviour and children's learning.
- The inspector spoke to the childminder about the learning and development requirements and what she intends to offer the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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