

Inspection of Sunnysmiles Childcare Ltd

South Isleworth Childrens Centre, Worple Road, Isleworth, Middlesex TW7 7AP

Inspection date: 4 June 2024

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

Children enjoy attending this nursery. They hang their name up when they arrive and enjoy seeing photos of themselves on display. This helps to support their sense of belonging in the nursery. Staff make special books with children's family photos in, which children choose to look at with their friends. They know children well and plan activities which spark their interest and support their learning and development. The curriculum ensures that all children, including those with special educational needs and/or disabilities (SEND), make progress. Staff identify any gaps in children's learning quickly and put support in place.

Children's behaviour is good. Staff encourage children to share and take turns. They support children to talk about how they are feeling at key times during the day and there is a space if they want to sit quietly. Staff organise the day so that children spend time engaging with their friends of all ages in the nursery. They also plan additional small-group activities to ensure that their teaching is relevant to children's different stages of development and interests. Older children offer encouragement to their friends. For instance, they help each other to draw hearts on the whiteboard. Children praise their friends when they stand back and look at what they have drawn. They are excited to share their achievements with staff.

What does the early years setting do well and what does it need to do better?

- Children enjoy reading books at the nursery, on their own and with their friends. During group story times, staff introduce new vocabulary, such as 'author' and 'illustrator', to children. They use their voices animatedly to engage children's sustained attention and encourage them to join in by pausing at key points in the story. Children enjoy joining in to help to count all the fruit the hungry caterpillar munched through.
- Leaders and staff support children with SEND are well. They work with the local authority to ensure that they are able to support children and their families effectively. Staff work closely with parents and put in place strategies for working with children who speak English as an additional language or who have developing language skills, so they can support their early communication.
- Generally, staff set clear expectations for children's behaviour. When it is time to tidy up for lunch, staff support children to think about where things need to be put away. However, at other times, staff do not make their expectations clear for children. For example, when younger children drop their coat on the floor, staff pick it up and hang it up for them. As a result, children are not able to fully develop their understanding of the things they can do for themselves.
- Children use the nursery garden throughout the day. They enjoy gardening, bathing baby dolls and playing with water. Staff teach children about nature. For instance, when searching on the ground to see if they can find some bugs,

children spot two snails. Staff remind them that they need to be gentle and take care of growing creatures.

- Children engage in their learning independently most of the time. However, at times, some children lack focus and need a member of staff to interact and direct them to an activity. Sometimes, leaders have to point this out to staff. For example, they suggest possible alternative activities to engage children who are getting restless waiting to go home at the end of the day.
- Staff and leaders foster positive partnerships with parents. Parents say their children are happy in the nursery and that communication is good. They appreciate the ideas which staff share for how they can support their children's learning and development at home.
- Staff report that they like working in the nursery. They feel their well-being is a priority for leaders and can ask for support or advice whenever they need. Staff receive regular supervision meetings and training as a team, which ensures they can ask any questions they may have.
- Staff support children's health. For example, they remind children about the importance of washing their hands regularly, including when they come inside from the garden. Children have access to healthy snacks and brush their teeth after lunch.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure that all staff consistently reinforce their expectations for children to support them to further develop their self-care skills
- strengthen staff's awareness of when to engage with children, to ensure that their interactions are of a consistently high quality throughout the day.

Setting details

Unique reference number	EY366799
Local authority	Hounslow
Inspection number	10335235
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 10
Total number of places	26
Number of children on roll	24
Name of registered person	Sunnysmiles Childcare Limited
Registered person unique reference number	RP902496
Telephone number	07714 755 390
Date of previous inspection	8 June 2018

Information about this early years setting

Sunnysmiles Childcare Ltd opened in 2008. It operates from South Isleworth Children's Centre in Isleworth, in the London Borough of Hounslow. The nursery receives funding to provide early education for children aged two, three and four years. It is open during term time, from 8.30am to 3pm, Monday to Friday. The nursery operates an after-school club for children aged between five and 11 years, which operates from 3.15pm to 6pm, Monday to Friday, during term time. The nursery employs six staff who work directly with the children. Of these, four staff hold early years qualifications at level 2 or above.

Information about this inspection

Inspector

Kathryn Irvine

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want children to learn.
- Children communicated with the inspector during the inspection.
- Staff spoke to the inspector at appropriate times during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The manager and the inspector carried out a joint observation during a group activity.
- Parents shared their views of the setting with the inspector.
- The manager, who is also the nominated individual, showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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