

# Inspection of Farlea Childcare (Gorsemoor)

Gorsemoor Cp School, Gorsemoor Road, CANNOCK, Staffordshire WS12 3TG

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Inspection date: 3 June 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Staff show children warmth and friendliness as they welcome them into the club. Staff collect younger children directly from the classroom and greet them with a smile and a hug. Staff listen carefully as the children eagerly tell them about their day. Children are happy to invite staff into their play. This helps children form positive attachments to staff, which supports them to develop emotional security and confidence.

Children have a large input into the activities the club provides. They have an ideas board where they put suggestions. There is a vast range of age-appropriate resources for the children to choose from. For example, younger children may decide to explore how colours mix in paint, as they roll marbles around paper. Others play together in the role-play area or sit quietly and read books. Older children are using their imagination as they design patterns to paint on socks. Showing pride as they show staff their artwork.

Children's behaviour is good. They use their manners and show they understand the rules and boundaries of the session. Staff talk to children about any unwanted behaviours and the consequences of these on other children. This helps support children to think of others as well as manage their own emotions. Staff encourage and praise children at every opportunity. This increases children's confidence and raises their self-esteem.

### **What does the early years setting do well and what does it need to do better?**

- The environment is well thought out, there is a separate room for younger children, so at busy times they have a quieter space to engage in play with their peers. Activities are exciting and engage children well. For example, younger children have fun manipulating dough. They use buttons to make faces and patterns in the dough. This helps develop a range of skills such as enhancing children's imagination and developing their small-muscle development.
- The strong staff team work well together. They understand each other's roles and responsibilities, ensuring the smooth running of the club. The management team has an effective programme of supervision to enhance staff performance. Managers support staff training and professional development, with targeted courses and updates to improve their practice.
- Strong relationships with the school ensure children have a smooth transition into the club. Staff liaise with teachers each day to give and receive important information about the child's day. This supports parents who work, to still be involved in their child's school life. Staff also use parts of the school curriculum

to inform their planning. For example, the younger children are learning about Africa in school. The club has toy African animals in the sand play. They talk to the children about the animals, which further enhances the children's learning.

- Staff take the time to find information about what children enjoy and any further support they need. They use the children's interests to plan suitable and fun activities for them. Staff work with parents, the school, and the children themselves to support all children, including those with special educational needs and/or disabilities, to ensure all their individual needs are met and have an integrated approach.
- Staff communicate with parents both verbally and through an online system. Parents get information about the child's day, upcoming events and general information about the club.
- There is a friendly feel to the club. Children of all ages sit together to play, eat and talk. Staff role model good language and encourage children's conversations by asking open-ended questions and skilfully keeping conversations going. This enhances children's language and further supports them in their social skills.
- The club is safe and secure. Staff support children to make healthy choices and give information on healthy lifestyles, such as oral health and healthy foods. On arrival at the club, children have a choice of toast and fruit as a snack. Water is always available to keep them hydrated. Physical play is integrated into everyday activities, ensuring children use and develop their large muscles. For example, indoors they can play badminton together, outdoors they can play football and run around freely.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	EY390342
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10351321
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	Farlea Childcare Ltd
<b>Registered person unique reference number</b>	RP908370
<b>Telephone number</b>	07752 453154
<b>Date of previous inspection</b>	24 October 2018

## Information about this early years setting

Farlea Childcare (Gorsemoor) registered in 2009. It is part of a chain of settings run by the same private provider. The club operates from Monday to Friday, from 7.30am to 9am and 3.30pm to 6pm, during term times only. There are six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and above.

## Information about this inspection

**Inspector**  
Sue Smith

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Children spoke to the inspector during the inspection.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector carried out joint observations of group activities with the manager.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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