

# Inspection of Monkey Puzzle Angel

12 Fowler Road, London N1 2EP

---

Inspection date: 30 May 2024

<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children and babies are very happy, safe and content at this inclusive, warm and welcoming nursery. Children form extremely close bonds with staff, who provide the children with excellent care as they sensitively anticipate and attend to their needs with warmth and understanding. Children's interests and love of learning are at the heart of every decision staff make. Children thoroughly enjoy exploring the inspiring creative spaces that capture their interests. Children are engrossed in activities and resources that successfully promote all areas of learning.

Babies delight as they join in with music, singing songs, babbling and shaking instruments that staff provide. Toddlers demonstrate excellent balance and coordination as they climb up the frame and slide down the slide. Children are exceptionally well behaved. They play cooperatively and understand rules that staff implement that promote sharing and safety. When playing with wheeled toys in the outside play area, children ask their friends if they can have a turn. Children understand sometimes they must wait for a turn. They use a sand timer and willingly swap when the sand runs out. Children delight in story time. They demonstrate excellent communication skills as they discuss books read by staff at story time. Staff challenge children's thinking and support their problem-solving skills. This helps children become confident speakers who can tell their own stories.

Children show high levels and determination and independence from an early age. Staff help them to develop excellent self-care and social skills. Children are exceptionally well prepared for future learning and moves to school.

### **What does the early years setting do well and what does it need to do better?**

- Managers and staff expertly plan an educational programme that is highly ambitious for all children. They focus on what the children already know, enjoy and need to learn next to extend their learning. Communication and language is at the heart of this nursery. Staff enhance children's language skills by introducing new vocabulary during play. For example, children confidently describe burying treasure on a pirate ship, using language to explain, such as 'dig deeper, under, over, higher, reward'. Staff recognise the importance of reading books, singing songs and chanting rhymes in different languages to promote children's language skills to the highest level.
- Staff consistently challenge toddlers during their play to extend their development. For instance, toddlers were learning how to make a smoothie. They cut up fruit, such as strawberries, blueberries, banana, mango and pineapple. They fill their cups with the fruit, add coconut milk, and begin to learn to recognise numbers on the measuring cup. They learn to express themselves and use their imaginations exceptionally well.

- Staff value the diverse needs of the children and celebrate their unique qualities. Children who speak English as an additional language communicate exceptionally well. For example, children confidently speak to staff in both English and their home language. Children with special educational needs and/or disabilities receive swift and targeted support from highly trained staff. They work successfully with other professionals and parents. This helps children to make strong progress.
- Staff use a wide range of impressive strategies to support children's language development. They skilfully respond to the non-verbal cues of babies with less language. They talk clearly and give children plenty of time to practise speaking. Staff in the younger age rooms listen and repeat any words that children say, supporting these with Makaton signs. Staff know when to comment, sing and introduce materials or language that capture children's interests. For instance, during circle time children confidently sing songs and count from one to ten in Spanish and English. This helps children to make excellent gains in their literacy skills.
- Staff encourage children to find out about diversity in their wider world through creative arts, reading and celebration. This helps children to gain an excellent understanding of people, communities and the wider world.
- Parents personal stories about the nursery highlight their strong partnerships and the positive experiences that children receive. Staff share key information and ensure that parents are fully involved and able to contribute to aid their children's learning at home. They praise staff for providing excellent learning opportunities for children, these include trips to the local library and shops, and extra activities, such as music lessons and yoga.
- Children learn about healthy lifestyles. They enjoy plenty of physical activities and they learn that exercise and movement make their heart and bodies grow strong. Children willingly eat healthy food and drink water to keep hydrated. They also learn to care for their teeth. Children learn about personal safety, such as crossing the road.
- The evaluation of the nursery is superb. The management team empowers staff through regular coaching, training and supervision meetings. This helps to maintain the extremely high quality of the curriculum, teaching and learning throughout the nursery.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	EY499770
<b>Local authority</b>	Islington
<b>Inspection number</b>	10335852
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	8 to 4
<b>Total number of places</b>	70
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	MP Angel LLP
<b>Registered person unique reference number</b>	RP906419
<b>Telephone number</b>	0207 226 3820
<b>Date of previous inspection</b>	28 June 2018

## Information about this early years setting

Monkey Puzzle Angel registered in 2016. It is situated in the London Borough of Islington. The nursery is open each weekday from 7.30am until 6pm all year round, excluding public holidays. It is in receipt of funding for the provision of free early education for children aged three and four years. The nursery employs 18 staff, including the manager. Two members of staff hold a level 6 qualification, one holds a level 5 qualification, eight are qualified to level 3 and one is qualified to level 2.

## Information about this inspection

### Inspector

Sandra Watt

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector spoke to children, to find out about their time at the nursery.
- Staff spoke to the inspector during the inspection.
- The inspector carried out a joint observation during lunchtime.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2024