

Inspection of 4 Community Trust

63A Crosswells Road, Oldbury, West Midlands B68 8HH

Inspection date: 5 June 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (enforcement)

What is it like to attend this early years setting?

This provision meets requirements

Leaders and staff prioritise children's safety and well-being. They implement effective policies and procedures to ensure children can play safely. This includes thorough risk assessment relating to the security of the premises, staff's safeguarding knowledge and an effective mobile phone policy.

Children show they feel happy, safe and secure. On arrival, they choose how they wish to relax. This includes unwinding in the cosy reading area or playing games with their friends. Staff have created a well-resourced play environment with a wide range of engaging equipment that children enjoy. Children explain how they love attending the club.

Leaders recognise the importance of promoting healthy lifestyles and work with various groups in the local area so the children can have a nutritionally balanced meal each day. Children enjoy socialising with their friends over a two-course meal. Staff are positive role models and provide children with clear guidance for their behaviour. Children and staff show respect for each other. Children are welcoming and polite.

Staff plan a range of activities that help children to reflect on national and local events. This includes exploring different celebrations, such as Chinese New Year, Christmas and Eid. Staff use craft activities to spark discussion about diversity and celebrate how each child is unique.

What does the early years setting do well and what does it need to do better?

- Leaders have a clear vision for the club and strive to make improvements that benefit the community they serve. They are currently reviewing their outdoor provision so this is more regularly accessible to children. Children have the opportunities to play at the park and benefit from exercise on the walk back from school. Leaders recognise that the available outdoor space at the club does not provide children with the best opportunities to be physically active.
- Leaders review the quality of staff interactions and provide them with training to improve their skills. Staff are currently receiving training to support children's emotional regulation. Leaders provide new staff with a thorough induction process so they understand their responsibilities to keep children safe. Leaders monitor staff's knowledge of safeguarding children and provide them with regular training so they understand how to manage any concerns about a child.
- Parent partnerships are effective and staff enable two-way dialogue about the children. Leaders communicate with parents in a variety of ways, including via an online app. Parents explain how their children are in 'good hands' at the club.

They recommend the service provided.

- An effective key-person system is in operation. Leaders understand the importance of information sharing where it is needed. Staff liaise with the schools that children attend. Each child has a dedicated key person, who takes time to get to know the children and their families. This ensures that staff understand how to manage children's individual needs. Leaders have robust procedures in place so that all staff understand about any food allergies that children have and details relating to managing their health requirements.
- Staff are well organised and children understand about the routines of the club. Children have a sense of responsibility and tidy resources away without prompting. Although mealtimes are a valuable social occasion, children wait around unnecessarily for everyone to finish their meal. This interrupts the opportunities for children to choose how they relax and unwind.
- Leaders are committed to supporting children's emotional development. They deliver a range of creative projects that help children to regulate their feelings and emotions, such as through music. Children thoroughly enjoy the opportunities to play drums. They concentrate as they play together in unison, copying patterns and taking turns to lead the group.
- Art and craft activities are a regular feature of the club that children enjoy. This includes drawing, painting and learning new skills, such as origami. Staff plan the activities for each week based on their knowledge of children's current interests and include a wide variety of play experiences. The resources available complement children's learning at school. For example, as they access books, write and develop their language through role-play opportunities.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2514820
Local authority	Sandwell
Inspection number	10309418
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	40
Number of children on roll	60
Name of registered person	4 Community Trust Community Interest Company
Registered person unique reference number	2514819
Telephone number	07365526220
Date of previous inspection	22 August 2023

Information about this early years setting

4 Community Trust registered in 2019. It is located in Oldbury, Sandwell. The club operates Monday to Friday, all year round. During school term times, sessions are from 7.30am until 9am and 3pm until 6pm. During school holidays, sessions are from 7.30am until 6pm. There are seven members of childcare staff employed. Of these, five hold qualifications at level 2 with two at level 3.

Information about this inspection

Inspector

Anne Dyoss

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The manager and the inspector carried out a joint observation during snack time.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- The inspector spoke with the nominated individual/registered individual about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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