

Inspection of Our Little Angelz Ltd

135 Speedwell Road, Yardley, Birmingham B25 8HN

Inspection date: 28 May 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children happily enter this inviting nursery. They are greeted by warm and welcoming staff. Staff gather valuable information about children before they start, such as their interests, medical details, and routines. This is cleverly displayed throughout the nursery, so that all staff have a clear understanding of children's needs. This helps them to get to know children well and forge relationships. As a result, children are happy, settle quickly and demonstrate that they feel safe and secure in their environment.

Staff gently implement the rules and boundaries of the nursery, such as walking feet and 'kind hands'. Staff use stickers to reward children's good listening and positive behaviour. Staff clearly explain the impact any unwanted behaviour has. Consequently, children gain a comprehensive understanding of why they should behave well. This is preparing them well for their future move to school.

Staff plan for the individual needs of children. They provide them with a wide range of activities and resources that consistently motivate them to play and learn. For example, children delight in planting flowers and learning about what the flowers need to help them grow. They work together and share resources. They show a positive attitude towards learning. As a result, all children, including those with special educational needs and/or disabilities (SEND), engage in activities for an extended time. This supports children to make good progress in their learning from their various starting points.

What does the early years setting do well and what does it need to do better?

- Leaders have a clear understanding of what they want children to learn during their time in nursery. The curriculum is broad and ambitious. Staff ask open-ended questions and extend children's problem-solving skills. However, some staff do not recognise the impact the volume of their voices has on teaching. Some staff speak loudly, while others sing loudly. This affects how well children can hear. At times, older children mimic the volume and talk over each other. This means some children are distracted or do not fully focus on what is being asked of them.
- Leaders and managers are enthusiastic and motivated. They strive to maintain the good standards of care and education they provide. A strong focus is placed on the well-being of staff. Staff report high levels of satisfaction in their roles. They say they feel valued and supported. This results in high staff morale and a low turnover of staff. This helps to improve the overall quality of the nursery.
- Staff provide opportunities for children to be physically active. Older children enjoy taking managed risks as they use the outdoor climbing frame. Babies confidently explore the environment. They are provided with indoor play

equipment that encourages them to practise balancing. Staff offer praise and encouragement as babies learn to hone their new walking skills. Children relish the sense of achievement when they complete tricky tasks. Consequently, children are building high self-esteem.

- There is an effective key-person system that ensures all children are provided with stability, which helps them to build positive relationships and gain confidence. Staff are responsive to children. They offer cuddles and reassurance if they need it. There are noticeable warm and affectionate relationships between staff and children.
- Support for children with SEND is good. Staff observe and assess children's ongoing development to enable them to swiftly recognise any gaps in learning. The special educational needs coordinator liaises with outside professionals to ensure that children receive the early and ongoing support they might need.
- Staff make good use of songs to embed routines and encourage children to practise speaking. During circle time, children sit nicely and listen. They have the opportunity to speak in front of small groups. This helps to improve children's confidence in talking.
- Children thoroughly enjoy their time in the nursery. All children are happy and settled. Parent's feedback is positive. They say they receive daily information about their child's day. They appreciate the consistent staff team and feel this is a benefit to their children. Staff regularly invite parents into the nursery to celebrate events. This helps to build bonds between home and nursery.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to recognise the impact the volume of their voices has on how well children hear and what they imitate.

Setting details

Unique reference number	EY463032
Local authority	Birmingham
Inspection number	10347507
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 11
Total number of places	62
Number of children on roll	152
Name of registered person	Our Little Angelz Ltd
Registered person unique reference number	RP532627
Telephone number	01217730495
Date of previous inspection	7 October 2021

Information about this early years setting

Our Little Angelz Ltd registered in 2013 and is situated in Yardley, Birmingham. The nursery employs 14 members of childcare staff. Of these, 12 hold appropriate qualifications at level 2 and above. The nursery opens from Monday to Friday, for 51 weeks of the year, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Katie Rudge

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The deputy manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff and parents at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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