

Inspection of Kiddi Caru Day Nursery and Pre-School

63 Downend Road, Downend, Bristol BS16 5UF

Inspection date: 21 May 2024

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous
inspection Inadequate

What is it like to attend this early years setting?

The provision is good

Staff create warm and nurturing relationships with children at the nursery. They give children lots of praise and encouragement as they do things for themselves. Children are well cared for and show that they feel relaxed and happy. The trusting relationships that they build with others help them to become confident learners.

Children benefit from an interesting and balanced curriculum. Leaders work with staff to create a curriculum that builds on children's existing skills and knowledge. They constantly review this and make changes when necessary. As a result, children are ready for their stage of learning. Staff ensure that they provide lots of opportunities for children to revisit and practise new skills. They also focus well on supporting children's language and communication skills. For example, singing can be heard throughout the nursery. Toddlers know the actions to familiar rhymes and request their favourite songs and rhymes by name. Staff working with babies use signs and visuals alongside verbal communication to encourage babies to develop their spoken language and communication skills.

Staff model positive behaviour, such as using manners and being polite. When conflict between children occurs, staff recognise this and intervene when children have difficulty regulating their behaviour. However, at times, staff are not always clear and consistent with children about behavioural expectations.

What does the early years setting do well and what does it need to do better?

- Leaders and staff have worked hard since the last inspection to address the identified weaknesses. There is a clear vision for the development of the nursery, which staff and parents support. Staff have undertaken a wide range of training to help them to develop their knowledge and gain a greater understanding of their roles, which includes their safeguarding responsibilities. Leaders engage well with the support provided by the local authority, which contributes to the improvement seen in the quality of teaching and learning.
- Staff have a good awareness of children's interests, what they already know and can do, and what they need to learn next. They plan for children's next steps well to help them achieve their individual goals. However, staff do not consistently interact with, or extend the learning of, older children during free play sessions. For example, at times, staff do not play alongside or engage with children effectively. They do not always offer the older children sufficient challenge to further their thinking skills.
- Staff provide children with opportunities that support skills such as sharing and taking turns. There is a clear routine in place, so children know what is happening and what is coming next. Overall, children behave well. However, at times when conflict occurs, staff do not always give children the explanation

they need to fully understand their behaviour and the impact it may have on others.

- Children's love of books and stories is evident. Staff are good storytellers and make books exciting. Babies, toddlers and pre-school children sit and listen with attention as staff read books with animation. Children know what happens next in the stories that are familiar to them. Toddlers and pre-school children join in with repeated lines from the story.
- Staff create a range of opportunities for children in the outdoor environment. For example, pre-school children investigate water and use their problem-solving skills to make decisions about where to place lengths of guttering to pour water down. Children practise a variety of physical movements when they use balancing equipment and climbing frames. Staff are close by to support children and help them to develop their confidence and learn about taking safe risks.
- Leaders have strengthened parent partnerships. They have developed communication with parents and continue to do so. For example, parents report that they now receive regular updates and information through an online application, which they can also share information on.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance staff's interactions during free play sessions for older children to help them to learn new things beyond what they already know
- support staff to provide a consistent approach to behaviour management to better help children to understand how their behaviour and actions impact others.

Setting details

Unique reference number	2734013
Local authority	South Gloucestershire
Inspection number	10334316
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	44
Number of children on roll	67
Name of registered person	The Childcare Corporation Limited
Registered person unique reference number	RP902737
Telephone number	0117 3305 300
Date of previous inspection	18 January 2024

Information about this early years setting

Kiddi Caru Day Nursery and Pre-School registered in 2023. The nursery is based in Downend, Bristol. There are 13 members of staff employed, including a cook. Two members of staff hold a level 6 qualification, seven staff have qualifications at level 3, and one has a level 2 qualification. The nursery opens from Monday to Friday, 7.30am until 6pm, throughout the year. The nursery is in receipt of funding to provide free early education for children aged two, three and four years.

Information about this inspection

Inspector

Marie Swindells

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided indoors and outdoors, and assessed the impact that this was having on children's learning.
- The manager and inspector carried out a joint observation of two group activities.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024