

Education and boarding inspection summary for Kings London

25 Beckenham Road, Beckenham, London BR3 4PR

Inspection dates: 14 to 16 May 2024

Outcome

The education overall effectiveness judgement is: good

The judgement for the experiences and progress of children in the boarding provision is: good

What is it like to attend this school?

- All students are made to feel welcome in this school. Staff look after students well and keep them safe. Typically, students described the school as a 'second family'. The school has a calm and friendly atmosphere. Students enjoy making new friends here and are respectful to each other and staff.
- Students are very well motivated, and they work hard. They have a mature attitude towards their studies. The school helps students to achieve their ambitions to continue their studies at university. Teachers know their students well and give them lots of support.
- Students behave well in lessons and around the school. They are determined to make the most of their time here. Students have a wide choice of enrichment activities which staff encourage them to attend. They particularly enjoy taking part in activities such as badminton, chess, gardening and art. Students and staff have the chance to show off their talents by performing in the 'Kings Got Talent' event. The school organises some educational visits such as to London museums.
- Students are very well motivated, and they work hard. They have a mature attitude towards their studies. The school helps students to achieve their ambitions to continue their studies at university. Teachers know their students well and give them lots of support.

The inspectors made two recommendations to help the school improve, covering variability in curriculum implementation and minor improvements to safeguarding.

The school **meets all of the independent school standards**.

What is it like to board at this school?

- Students enjoy coming to stay in London and attending this school. Students make good academic progress and enjoy the extensive opportunities to take part in activities outside of the school day. These activities help students to explore the local area, as well as visiting famous London landmarks and museums. These experiences also give students the opportunities to practice their language skills and provide memorable times of their time in London.
- Students have support from their host families and school staff. Host families speak positively about students and told inspectors about how many students stay in touch for many years. Tutors complete useful work in mixed tutor sessions so that they can help students to develop socially and prepare them for life outside of school.
- Students make good progress with their language skills while studying at the school. If additional support is needed school staff put this in place quickly. In addition, the immersive aspect of the hosting approach also strongly supports language and social development which is a key strength of the school.
- Students have mostly positive experience in their host homes. If students feel that the arrangements are not working, they raise these issues to the accommodation staff. These staff then act quickly to ensure that students move homes, so they feel comfortable to continue their time studying in London.
- Students who are new to the country and to London, are helped to settle with a structured induction, as well as with informal support from their hosts. The school arranges sessions to help students understand safety aspects of living in London. The local police support these which emphasises their importance. This helps students to feel safe where they live.
- Staff and students in the school come from diverse cultures and backgrounds. The school has a strong multi-national and multi-cultural feel. In addition, staff promote British values across the school. Students enjoy learning from each other, and staff teach them to be understanding of people's differences and equality. As a result, students have a well-rounded experience where everyone celebrates diversity and individuality.

- Students have aspirations for their continuing education after school. Most students have plans to attend other schools in Britain and aspire to attend university courses. Staff and leaders strongly encourage this aspiration.

The school meets all the national minimum standards.

AND

The inspectors made **six recommendations** to help the school improve, covering safeguarding, complaints outcomes and leaders' visits to host homes.

- View the full inspection report for the education provision:
<https://reports.ofsted.gov.uk/provider/27/138384>
- View the full inspection report for the boarding provision:
<https://reports.ofsted.gov.uk/provider/1/1159264>



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