

Inspection of Planet Tiny Babies

Priory Lodge, 110a Priory Road, London N8 7QT

Inspection date: 23 May 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Young children are happy and benefit well from attending this caring, nurturing provision. There is an effective key-person system that supports babies to feel nurtured and supported as they settle into the nursery. Babies develop close bonds with staff, particularly their key person. Staff work closely in partnership with parents, ensuring key information is shared to further strengthen children's transition. There is a strong emphasis on developing communication and language within the curriculum. Staff use multiple effective strategies to promote babies' emerging voices. For example, they provide a running commentary as babies play, describing what they are doing. Babies really enjoy singing sessions with staff. They are becoming familiar with nursery rhymes and props from the song bag. Staff are building the skills needed for children to be confident communicators.

Staff have high expectations for every child. They are good role models and are clear and consistent when teaching children behavioural expectations. For instance, they gently remind children to have 'kind hands' and not to climb on furniture. Babies' freedom to explore is promoted well. There are times during the day when staff create a free-flow environment. This enables babies to crawl and walk to play in the outdoor area and follow their interests. Staff deploy themselves effectively so they can support children's chosen play and ensure their safety.

What does the early years setting do well and what does it need to do better?

- Staff plan a stimulating, age-appropriate curriculum that intrigues younger children, encouraging them to explore and have a go. The current theme of animals helps children to learn about the world around them. They access one-handed tools, such as brushes, to clean the toy elephants that have been stomping around in soil. Babies have tremendous fun exploring their sense of touch, taste and smell as they are supported to juice oranges. They are introduced to new words, such as 'sweet' and 'sour', as they taste the freshly squeezed juice they have made.
- Babies are captivated when using their imagination and being creative. They enthusiastically shake their musical instruments as staff sing them familiar songs. Young children access rice and pasta in the role-play area. They strengthen their hand-eye coordination as they pour the dried food into various containers.
- Babies are provided with good opportunities to experience new things and to develop skills that they need for their next stage of development. For example, staff take children on trips to Alexandra Palace Park and the local fire station. This helps to broaden children's understanding of their local environment.
- The nursery provides a broad range of healthy snacks and meals daily. Staff are proactive in talking to children about what they are eating and the health

benefits. This helps to support children's increasing awareness of a healthy lifestyle. Babies' independence is encouraged by staff, especially at mealtimes. For example, staff encourage older children to be increasingly independent by feeding themselves with spoons.

- Staff regularly observe and assess their key children's abilities. They use their findings to create next steps to help children strengthen their further areas of development. This helps children to make good progress in relation to their starting points.
- Parent partnerships are good. Parents are kept well informed about their children's progress through daily conversations with staff and access to online systems. They praise staff highly for the good care they take of their children. Parents comment, 'They always find new and innovative ways to keep babies entertained.'
- The management team places high priority on staff well-being. Managers foster an environment for staff to feel happy and well supported in their roles and responsibilities. They highly value the staff's professional development. For example, staff receive good support to extend their knowledge and skills through appropriate training. They have completed courses on subjects such as biting in the early years, loose-parts play, risky play, 'Every Child a Talker' and in-the-moment planning. This helps to develop their teaching and assessment skills to improve outcomes for children.
- The management team regularly completes self-evaluation to identify areas for improvement in the nursery. The team has identified areas for improvement in helping babies to develop their large motor skills. However, this is not yet fully embedded into everyday practice.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- increase opportunities further for babies to develop their large physical movements.

Setting details

Unique reference number	EY419815
Local authority	Haringey
Inspection number	10347033
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 1
Total number of places	11
Number of children on roll	22
Name of registered person	Planet Tiny Limited
Registered person unique reference number	RP530274
Telephone number	02083428612
Date of previous inspection	30 August 2018

Information about this early years setting

Planet Tiny Babies registered in 2010. The nursery is open Monday to Friday, from 8am until 6pm, for 51 weeks of the year. There are seven members of staff. Of these, six hold relevant early years qualifications ranging from level 2 to level 6 and one holds qualified teacher status.

Information about this inspection

Inspector

Trisha Edward

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provider.
- The deputy manager and the inspector completed a learning walk together.
- The inspector observed the quality of education indoors and outdoors and assessed the impact on children's learning.
- The deputy manager and the inspector conducted a joint observation.
- Parents shared their verbal and written views about the nursery with the inspector.
- The inspector held several discussions with the management team, staff and children during the inspection.
- The inspector sampled relevant documents and reviewed evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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