

Inspection of YMCA Hawker Centre Holiday Playscheme

Lower Ham Road, Kingston upon Thames, Surrey KT2 5BH

Inspection date: 31 May 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff work well as a team, providing a range of enjoyable resources and activities in a welcoming environment for children. Staff welcome children when they first arrive and encourage them to independently find activities they enjoy. Children confidently explore the activities on offer and find their friends.

Children's physical development is promoted well. They enthusiastically use the outdoor garden to engage in physical activities. Children confidently use the climbing frame with increasing confidence and skill. Staff sensitively encourage children to join in with team games to help to ensure their full participation and to meet their individual needs. Younger children excitedly hide and seek with staff and show their excitement as more children take part.

Staff plan a variety of experiences to help promote children's creative abilities and social skills. Children enjoy new friendship groups and working together when they engage in group activities. For instance, children enjoy sitting together when drawing and discuss the pictures they are making.

Children behave well. Staff have high expectations for all children, and they are good role models. They talk to children about turn taking and gently remind them of the rules.

What does the early years setting do well and what does it need to do better?

- The manager has clear aims for children to ensure they are happy and enjoy their time at the club. She ensures children's voices are listened to by staff. For instance, staff adapt and change activities to reflect the interests of the children. Children are confident to discuss which activities and resources they would like. This helps children to feel that they have choice and a say in the running of the club.
- Children are happy and confident. They readily share resources and negotiate activities with each other. Older children engage well with younger children, they encourage them and praise their efforts. For example, they include younger children in conversations when looking at pictures of activities they have taken part in.
- Children demonstrate feeling safe, secure and confident to approach the inspector with ease and readiness. Younger children show they feel proud of their achievements as they excitedly discuss a house from building bricks they have made.
- Children show good levels of independence and respect. They listen well to what is asked of them, follow instructions with ease. They readily share resources and

negotiate activities with each other.

- The provider ensures children have a range of nutritious snacks. Snack time is a social time children sit and talk to their friends. However, snack time takes staff a long time to organise. The provider recognises this and is working with staff to help them support children to have more time to play.
- The manager supports staff to develop their skills through training opportunities. She encourages staff to build on their knowledge, actively supporting them to continue their professional development. Staff say this helps them to grow in confidence and raises their awareness of how best to support children.
- Children are valued by staff. They listen to children and use positive communication strategies. For instance, staff and children complete 'All About Me' booklets when starting at the club. This helps staff identify children's interests and needs. Staff use this information to ensure resources reflect the interests of children.
- Staff support and build children's emotional well-being effectively. They display children's completed craft projects and photographs of activities they have taken part in.
- Staff build positive partnerships with parents. They are effective communicators. They ensure that parents receive daily feedback and take part in discussions with parents to support settling in when children start. This helps to ensure children have high levels of continuity for their care.
- The manager offers new staff and returning staff an induction to help them understand their roles and responsibilities. Staff have a range of expertise and skills that they bring to the club. They understand their roles and responsibilities and are clear about safeguarding procedures.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	152887
Local authority	Kingston upon Thames
Inspection number	10346934
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 9
Total number of places	32
Number of children on roll	15
Name of registered person	YMCA St Paul's Group
Registered person unique reference number	RP524773
Telephone number	020 8296 9747
Date of previous inspection	23 August 2018

Information about this early years setting

YMCA Hawker Centre Holiday Playscheme registered in 1992. It is based in the Royal Borough of Kingston Upon Thames. The playscheme is open during holiday times only from 8.30am to 6pm. The playscheme employs four members of staff, three of whom hold a level 3 qualification.

Information about this inspection

Inspector

Megan McClellan

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke with the manager about the leadership and management of the club.
- The inspector observed the interactions between staff and children.
- The inspector spoke to children, to find out about their time at the club.
- The inspector carried out joint observations of group activities with the manager.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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