

# Inspection of Camp Beaumont - Colfe's

Colfes School, Horn Park Lane, LONDON SE12 8AW

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Inspection date: 28 May 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children form good relationships with staff and show that they feel happy and safe at the holiday club. Staff are positive role models and treat children with respect and kindness. They frequently give children encouragement and provide clear messages about the boundaries and their expectations in the setting. Consequently, children behave well and show enthusiasm to join in and try new activities.

Staff plan a varied programme of activities that supports children to be active and to learn new skills. They create an inclusive atmosphere and support all children, including those with special educational needs and/or disabilities, to enjoy their time at the club. Staff work closely with parents to make adaptations and to try different strategies in order to meet children's differing needs.

Children have fun playing a variety of circle games, engaging in archery and playing football and basketball. These activities help to develop their gross motor skills, spatial awareness and coordination. Children also enjoy playing games such as 'musical statues' and 'corners'. This helps to foster their listening and attention skills in a fun way.

Children state that they enjoy attending the club. They express they especially enjoy swimming and spending time with their friends. Children discuss that they like the staff because they are friendly and help them. It is evident children feel relaxed and content throughout the day.

### **What does the early years setting do well and what does it need to do better?**

- Leaders have clear vision and ambition to deliver quality care and experiences for children. Staff are reflective and frequently seek parents and children's views in order to make ongoing improvements to the club. For instance, they send out feedback questionnaires and implement children's ideas for new activities at future clubs.
- Staff gather key information from parents before children join. This helps them to plan for their interests and meet any personal needs or individual requirements. Children have the opportunity to attend a trial session to ensure that they enjoy the activities and adapt well to the structure of the day. Children respond positively to the routines and different experiences on offer.
- Staff display a consistent approach to promoting children's positive behaviour. For instance, at the start of each day, they run through the ground rules and encourage children to contribute any new suggestions in order to maintain a happy and cooperative environment. Children respond positively and behave

well.

- Children have good opportunities throughout the day to lead healthy lifestyles. The club's ethos and values encompass 'getting outdoors and being active'. This helps to promote children's overall health and emotional well-being.
- Children form good bonds with staff and each other. They show appropriate listening and collaboration skills when playing group games. Children treat their peers with respect and staff help to nurture new relationships in a positive way.
- Staff benefit from an effective induction process to help them to understand their roles. Furthermore, they have regular opportunities to update their knowledge and skills. For instance, staff are required to refresh their safeguarding knowledge at the start of each new season to help to keep children safe from harm.
- Parents express good levels of satisfaction with the club and state that staff are welcoming. In addition, they discuss how their children speak positively about the wide variety of activities that they enjoy. In addition, parents express that communication is good and they appreciate seeing the weekly timetable of activities.
- Children have plenty of opportunities to make choices about their preferences during the day. For instance, they suggest games they enjoy playing or are given time to relax to suit their individual mood and needs.
- Children generally show good interest and enjoyment in the various activities on offer. However, on occasions, staff do not fully consider the size of the groups and the organisation of some activities to minimise waiting times for children to help to maximise their full engagement.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	EY369595
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	10335027
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 14
<b>Total number of places</b>	240
<b>Number of children on roll</b>	103
<b>Name of registered person</b>	CB (Oldco) Limited
<b>Registered person unique reference number</b>	RP900819
<b>Telephone number</b>	01603851000
<b>Date of previous inspection</b>	1 June 2018

## Information about this early years setting

Camp Beaumont - Colfe's registered in 2008. It is independently run and operates from Colfe's School in Lee, in the London Borough of Lewisham. The camp opens five days a week during school holidays. Sessions are from 8.30am to 5.30pm, and an extended day is offered between 8am and 6pm. The camp employs 26 members of staff. Of these, two staff hold qualified teacher status and two staff hold childcare qualifications at level 3, including the manager. Furthermore, multiple staff are working towards other level 6 qualifications.

## Information about this inspection

### Inspector

Amy Mckenzie

## Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the club.
- The inspector carried out a number of observations to assess the quality of experiences for children.
- The inspector spoke to a number of children and parents to gain their views about the club.
- A range of documents were viewed. This includes staff's qualifications and training certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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