

# Inspection of Kids Community Nursery Ltd

Cherry Tree Walk, Redditch, Worcestershire B97 6PD

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Inspection date: 23 May 2024

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## **What is it like to attend this early years setting?**

### **The provision is good**

Staff provide a welcoming and inclusive environment where children are happy and motivated to learn. Children are eager to join in the wide range of activities that staff provide that are, overall, linked to their interests and learning needs. Staff adapt activities so that children with special educational needs and/or disabilities (SEND) are included.

Staff are good role models for the children. They help children to learn how to treat each other with respect and kindness. Children show concern for each other. For example, they apologise when they accidentally bump into their friends and ask, 'Are you ok?' Children use good manners. Staff treat children as the unique individuals that they are. They provide children with lots of praise and encouragement. This helps to build children's confidence and self-esteem. Consequently, children demonstrate a 'can-do' attitude. They are confident to ask questions and give their opinions. Staff teach children about the importance of a healthy diet, exercise and good oral hygiene. Staff support children to develop their independence skills. Toddlers learn to put on their coats. Older children learn to do things for themselves. They use appropriate cutlery at mealtimes.

All children, including children with SEND and/or those who speak English as an additional language (EAL), make good progress from their starting points.

### **What does the early years setting do well and what does it need to do better?**

- The manager has high expectations for what the children can achieve. She ensures that additional funding is used effectively to benefit those for whom it is intended.
- The enthusiastic staff understand and implement an ambitious curriculum that covers all areas of learning. They make regular observations and assessments of children's learning and plan activities to help children to move on to their next stage of learning, including school.
- Support for children with SEND is effective. The special educational needs coordinator (SENCo) ensures that timely referrals are made. They work closely with outside professionals to ensure that these children receive targeted intervention to enable them to make the progress they are capable of. Children who speak EAL are supported effectively by the staff.
- The manager observes staff's practice and provides feedback on what they do well and advice on where they can further develop their practice and strengthen their skills.
- Staff have high expectations of children's behaviour. They explain and remind children about the rules in the nursery at the start of the day. Staff are alert and respond promptly when they notice children who need a little support to resolve

minor conflict. Consequently, children learn to compromise and play cooperatively.

- Staff support children's communication and language skills well. They model language through regular discussions with children. Staff sing to children throughout the day.
- Staff help children to develop a love of books. They read stories with enthusiasm and good intonation. Children listen attentively and join in excitedly with repeated phrases, such as, 'I'll huff and I'll puff.' Staff ask children questions about the story, such as 'What do you think happens next?' Children look at books independently and with their friends. Staff encourage children to take books from the nursery's lending library to read at home with their parents.
- Staff teach children to count and recognise shapes and numbers. However, at times, staff do not provide children with enough opportunities to further enhance their mathematical development and understanding beyond what they already know.
- Staff support children to develop their physical skills well. Staff take children for walks in the local community. Throughout the nursery, children enthusiastically join in action songs. Staff support children to develop their hand strength as they encourage them to manipulate dough into different shapes. However, at times, some transitions between activities are not organised by staff as effectively as possible. Consequently, on occasions, children wait around for too long unoccupied. This leads to children becoming restless and disengaged.
- Parents speak highly of the staff. They comment on the good progress their children make, particularly in their language development and social skills.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- support staff to enhance the teaching of mathematics to consistently help children to build more on what they already know
- support staff to review and make better use of transition times so that children do not have to wait unnecessarily between activities.

## Setting details

<b>Unique reference number</b>	EY274994
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	10335581
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	47
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	Kids Community Nursery Limited
<b>Registered person unique reference number</b>	RP521880
<b>Telephone number</b>	01527 597200
<b>Date of previous inspection</b>	21 June 2018

## Information about this early years setting

Kids Community Nursery Ltd registered in 2004 and is based in Redditch, Worcestershire. The nursery employs 10 members of childcare staff. Of these, eight hold an appropriate early years qualification at level 3. The nursery opens from Monday to Friday, all year round, except for a week in May, a week at Christmas and bank holidays. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Karen Laycock

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about the nursery's curriculum and what they want the children to learn. Staff talked to the inspector at appropriate times during the inspection.
- The inspector spoke with the manager, the nominated individual and a director about the leadership and management of the setting. The SENCo spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors. The impact that this has on children's learning was assessed by the inspector. The inspector carried out a joint observation of an activity with the manager.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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