

Inspection of Kids Planet West Bridgford

77 Wilford Lane, West Bridgford, NOTTINGHAM NG2 7RN

Inspection date: 22 May 2024

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Inadequate

What is it like to attend this early years setting?

The provision is good

Children confidently enter this inviting nursery, where they are warmly greeted by the staff. Children discover a range of interesting activities that staff have carefully planned. For example, they delight in jumping in puddles, experimenting with water, and smelling different herbs while learning about the natural world. Staff promote communication and language as they introduce vocabulary alongside new concepts. For example, when children use water, equipment and herbs to make potions, staff introduce the words fragrance and sinking and floating.

Children are polite and treat one another with respect. They learn to wait for their friends to be ready, before starting to eat their lunch. Staff help children to express when they are uncomfortable, this helps to keep them safe. Staff promote a healthy lifestyle. They encourage children to be physically active and to eat a healthy balanced diet.

Children demonstrate positive attitudes to learning. When they attempt to use a pencil to make marks and find it tricky, their friends encourage them to keep on trying. They persevere until they manage it. Staff praise children for helping their friends. Staff promote a love of books. Younger children concentrate and look at the pictures while turning the pages carefully. Older children enjoy acting out their favourite stories. All children, including those who speak English as additional language, make good progress.

What does the early years setting do well and what does it need to do better?

- The manager and staff have worked hard to address the breaches identified at the last inspection. The manager has undergone higher level safeguarding training. She keeps up to date with new information from the local safeguarding partnership. Staff's safeguarding knowledge and understanding have improved through regular training events and their knowledge is monitored frequently. This has helped to ensure that all children are as safe as possible and staff understand the procedures they must follow.
- Staff support children to gain the knowledge and skills that they need so that they benefit from what school has to offer. They are learning to do things for themselves. For example, children use utensils to serve their own dinner. They wash their hands and put on their own aprons. Children can talk about how they are feeling and ask for help.
- Staff provide support for children who speak English as an additional language. They learn key words and rhymes in the child's home language. They record parents speaking in their home language for children to listen to in the nursery. Staff use sign language, pictures and objects to reinforce children's understanding and vocabulary development.

- Parents report that they are happy with the progress that their child is making and that staff guide them to support their child's learning at home. Parents regularly use online communication systems to share information with staff. The leaders also find out about parents' views through a questionnaire. Parents asked for induction sessions for when their child transitioned to a new room. As a result of this, the staff now offer stay-and-play sessions. These sessions are for all families to meet new staff and to become familiar with the new environment. Additionally, staff offer regular workshops to support parents.
- The nursery curriculum complements each child's home life and provides a breadth of experiences. For example, the nursery has an allotment where children help to grow vegetables and herbs. Children use these to cook and bake. They also take part in yoga sessions and experience meeting emotional support animals that visit the nursery, which they enjoy.
- Staff promote personal, social and emotional development. They read stories about emotions and help children to identify and talk about their own feelings. Staff provide cosy areas with calming aids, such as lavender bags, to help children rest and relax. This supports positive behaviour management.
- Overall staff provide sensitive interactions. For example, they follow children's interests, join in children's play, introduce new words and sing rhymes. However, at times they do not notice when children are losing concentration and become disengaged. Therefore, learning is not always fully supported.
- Staff make accurate assessments. They use this information to implement plans, so that learning is relevant and all children make progress.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen interactions to support children to sustain high levels of concentration.

Setting details

Unique reference number	2670571
Local authority	Nottinghamshire County Council
Inspection number	10326178
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	40
Number of children on roll	48
Name of registered person	Kids Planet Day Nurseries Limited
Registered person unique reference number	RP900964
Telephone number	0115 981 9316
Date of previous inspection	30 November 2023

Information about this early years setting

Kids Planet West Bridgford registered in 2022 and is situated in West Bridgford, Nottingham. The nursery employs 13 members of childcare staff. Of these, nine hold an appropriate early years qualification at level 2 and above. The nursery opens from 8am to 6pm Monday to Friday, except for bank holidays. It provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Hayley Butters

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Parents shared their views of the nursery with the inspector.
- The inspector observed the interactions between the staff and children.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector carried out joint observations of group activities with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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