

# Inspection of Scotswood Village Nursery

St Margarets Church, Heighley Street Scotswood, Newcastle, Tyne And Wear NE15  
6AR

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Inspection date: 23 May 2024

<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children are very happy, settled and secure at this very inclusive and welcoming nursery. Experienced and dedicated staff get to know children in their care and their families very well. They visit them at home, before they start at the nursery, to gather detailed information about children's interests, development and experiences. This helps new children to settle quickly and staff are able to plan tailored support for children from the start. Staff are excellent role models. They model good manners to children and teach them how to play well together and be kind to others. Children's understanding of what is expected of them is excellent. Well thought out and secure daily routines help children feel confident and provide them with a sense of ownership. For example, children feel confident to gently remind each other of the rules of the nursery, such as to walk inside safely rather than run.

Children form close bonds with staff who are fun, patient, caring and kind. They grow rapidly in independence as they move through the nursery. For example, they learn to serve their own food, use cutlery safely and pour their own drinks at mealtimes. Children help to make their own resources, such as dough, and practise how to brush and look after their teeth.

## **What does the early years setting do well and what does it need to do better?**

- Staff are highly ambitious for all children at the nursery. They have the interests of children firmly at the centre of everything they plan and do.
- The nursery's curriculum clearly supports children at different stages of their development. Staff consistently reflect upon and adapt the use of space and resources to meet the different needs of children who attend.
- Support for children with special educational needs and/or disabilities is outstanding. Staff work closely with other professionals in education and health to provide a consistent approach to support for children's learning.
- Managers go above and beyond to provide opportunities to support children's development. For example, staff have built relationships with a local special school and take children regularly for sessions to the hydrotherapy pool.
- Staff plan very good support for children's developing communication and language skills. They introduce words, such as 'illustrator' and 'author' as they skilfully share stories. Children are fully engaged, focused and show high levels of concentration.
- Staff plan an excellent range of activities and experiences to help support children's physical development. Children take part in yoga and music and movement sessions. They benefit daily from fresh air and exercise. They move freely between indoors and outdoors to the nursery's enclosed garden where they balance on beams and climb over tunnels.

- Staff plan exciting and innovative activities for children that help widen and enrich their experiences. For example, a local farmer brings sheep, goats and hens into the nursery. Children help care for eggs in an incubator and observe them as they hatch. They learn about different types of musical instruments when visitors bring in and play electric and acoustic guitars.
- Managers use additional funding to help children learn about life outside the nursery. For example, through trips to a local theatre. Staff help prepare and reassure children for visits by watching programmes with them about how theatres look and talking to them about what to expect before they go.
- Parents speak very highly of the nursery. They praise staff's patience and empathy and say they go above and beyond in their care for children. Parents say staff have a 'determination and willingness to give children the best start in their education'. They are delighted with their children's progress and say they cannot recommend the nursery enough.
- Other professionals in health and education involved with children at the nursery recognise the hard work and professionalism of staff. They say they are skilled at identifying children's needs early and putting interventions into place.
- Staff are passionate about their roles and work very well together and to support each other's well-being. Managers gather the views of parents, through questionnaires for example. Staff and managers meet regularly to reflect on children's progress and their own practice.
- Staff expand their knowledge and keep their skills up to date through extensive training and networking opportunities. Managers and staff have a very positive attitude towards the continuous improvement of the nursery.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	EY501440
<b>Local authority</b>	Newcastle upon Tyne
<b>Inspection number</b>	10335500
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	34
<b>Number of children on roll</b>	46
<b>Name of registered person</b>	Scotswood Village Nursery (Newcastle Upon Tyne)CIC
<b>Registered person unique reference number</b>	RP534610
<b>Telephone number</b>	07389183000
<b>Date of previous inspection</b>	18 June 2018

## Information about this early years setting

Scotswood Village Nursery registered in 2016 and is located in Newcastle-Upon-Tyne. The nursery employs seven members of childcare staff. Of these, two hold qualified teacher status, two hold an appropriate early year's qualification at level 5 and three hold an appropriate early year's qualification at level 3. The nursery opens from Monday to Friday during term time only. Sessions are from 9am until 3pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

**Inspector**  
Julie Foers

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with staff and has taken that into account in their evaluation of the nursery.
- The manager discussed with the inspector how staff organise and plan the curriculum and experiences for children. The inspector viewed the inside and outside space used by the nursery.
- The inspector observed the quality of education during activities and assessed the impact on children's learning. The manager and the inspector evaluated an activity together.
- The inspector discussed with the nursery manager how she helps to keep children safe. This included evidence about first-aid training and the suitability of those working on the premises.
- The inspector held discussions with the manager and staff. She took into account the views of parents and other professionals.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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