

Inspection of Sunbeams Fun Club

St. Marys C of E Primary School, Stocks Lane, BARNSELY, South Yorkshire S75 2DF

Inspection date: 21 May 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are very happy, active and engaged throughout their time in the club. They look forward to coming and quickly settle into the well-considered routines. They learn to make decisions about the toys, stimulating games and creative activities they choose to play with. Staff help them to share, take turns and play fairly together in, for instance, long rope skipping activities and various board games. Staff ensure children are safe and secure. For example, children learn about the dangers of the internet through well-informed discussions and poster-making activities.

Children are very well behaved and treat the staff and each other with courtesy. They appreciate the warm welcome they receive when they first arrive and quickly settle into the clear routines for registration and snack times, for instance. Staff are very positive role models through their calm, assured enthusiasm and clear expectations. They fully involve children in planning activities and creating rules and routines. Parents are very happy with all the club offers and appreciate the wide range of experiences their children meet. They welcome the staff's consistently open and friendly approach and the good information they receive.

What does the early years setting do well and what does it need to do better?

- The manager is ambitious to provide high levels of care and support to the children and her staff. She regularly reviews the provisions effectiveness and draws on the views of staff, parents, children and the host school to plan for the club's future development. Staff make good use of training opportunities to support, for example, children's personal development and to promote the highest standards of behaviour.
- Staff make a strong contribution to children's health and well-being. They help children understand the importance of good hygiene, such as washing their hands regularly. They involve the children in preparing a wide range of healthy and nutritious snacks and encouraging them to try new foods. Children have many opportunities to be physically active indoors and out. They are encouraged to try their best in new and familiar tasks.
- Staff create a warm and nurturing environment. Young children play happily with older ones and feel valued and supported. For example, older children act as 'buddies' to new starters, Parents comment on how the children build lasting friendships within the club as they progress through school.
- Staff know the children very well. They liaise effectively with the children's teachers and parents in order to support them effectively. They encourage children to behave well and have high expectations for good manners and courtesy. Staff are sensitive to the children's feelings and needs. They spend

time talking to the children and supporting them to find solutions to experiences that they are finding difficult.

- Children are enthusiastic about the activities available. They concentrate for long periods and use a range of abilities. For example, they make delightful textured pictures by using a mix of glue, salt and water colours, which contribute to their fine motor and observational skills. Staff involve children in discussions to plan for each half term's activities and frequently act on their views, including science projects, picnics and even 'say yes' days.
- The club is very inclusive. Staff are flexible and responsive to parents and children's individual needs. They work closely with teachers and parents to match care closely to children's needs, including those with special educational needs and/or disabilities and children who speak English as an additional language.
- Parents very strongly recommend the club. They feel confident leaving their children in the staff's care and comment on how the children always look forward to attending and often want to stay longer. They particularly appreciate the family ethos the manager and her staff establish.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY433798
Local authority	Barnsley
Inspection number	10339354
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	24
Number of children on roll	62
Name of registered person	Julie Sharman & Katie Sharman Partnership
Registered person unique reference number	RP908321
Telephone number	07535503602
Date of previous inspection	12 July 2018

Information about this early years setting

Sunbeams Fun Club registered in 2011 and is located in Barnsley. The club employs five members of childcare staff. All staff hold appropriate early years qualifications at level 2 or higher, including four at level 3. The club opens Monday to Friday from 7.15am until 8.50am and 3.20pm until 6pm, during term time only.

Information about this inspection

Inspector
Andrew Clark

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the club.
- The manager and the inspector conducted a learning walk together to review children's experiences.
- Children talked to the inspector about their activities.
- The inspector held discussions with members of staff. He also spoke to the headteacher of the school the club is based in.
- The inspector discussed the management and organisation of the club with the manager. He reviewed relevant documents.
- The inspector spoke to several parents to seek their views on the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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