

Inspection of Horley Community Pre School

Tanyard Barn Community Centre, Brookfield Drive, Horley RH6 9TA

Inspection date: 21 May 2024

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Leaders and staff demonstrate an unwavering commitment to providing the highest quality of care and education to the children that attend this outstanding pre-school. They pride themselves on providing a nurturing and stimulating learning environment for children to thrive in. Staff plan and deliver an exciting and ambitious curriculum that provides all children with a wealth of opportunities and experiences. For example, children explore local woodlands, climbing trees and learning about how bees pollinate. Staff expertly sequence children's learning introducing them to new information and extending this as the term goes on.

Staff actively promote children sharing their views and they value each child as a unique individual. For instance, they encourage children to vote for their favourite story and use a visual board for children to contribute to the planning. Staff skillfully consider the planning of the environment and learning opportunities that are available to children. As a result, all children consistently show extremely high levels of engagement that is above what is expected for their age.

Children's behaviour is exemplary. Staff act as excellent role models for the children with the highest expectations for their behaviour. They ensure that the routine of the day is consistent so that children know what is going to happen next. This creates a positive atmosphere and provides children with a sense of security.

What does the early years setting do well and what does it need to do better?

- The highly skilled teaching delivered by the staff is a key strength of this pre-school. Staff ensure their teaching is clear and structured to allow children to make links between their learning. For example, during the topic of lifecycles children engage in activities such as using collage materials to make sunflowers and planting. Children explain what seeds need to help them grow while they plant their sunflower seeds. They understand that this activity is part of a wider community competition that they are participating in.
- Staff ensure that children are exceptionally well prepared for the next stage of their education. They work collaboratively with local primary schools to identify the key priorities for children to be ready for the next transition. For instance, each child arrives eagerly, finds their name card and puts their book bag in their tray. This helps them to develop a sense of belonging and become familiar with the routine at school.
- There are exceptionally effective arrangements to promote children's literacy. Children demonstrate excellent listening and attention skills. They sit together on the carpet listening eagerly to the staff reading the story they have chosen. Children delight in participating in action songs and rhymes. They copy the actions and join in with the words of familiar songs. Staff provide children with a

wide range of fiction and non-fiction books to choose from. They promote a love of reading at home by providing a reading library to the children and families. This helps to further children's communication and language development.

- Staff and managers at the pre-school go above and beyond to work in partnership with parents and carers. They recognise and value the importance of the family on a child's education. Staff share their expertise with the families and provide them with support when required. For instance, they invite parents in to learn about how to keep children safe online and send home information to support toilet training. Parents describe the progress their children are making as 'amazing'.
- Staff plan a wealth of opportunities for children to broaden their experiences. For example, they take the bus to the local shops to buy their snack, visit nearby cafes and attend the local assisted living home. This helps children to learn about the diverse community they live in.
- Leaders provide highly effective supervision to the staff team to develop their knowledge and skills. They ensure that staff receive high quality and precisely targeted professional development that is relative to the current group of children attending the setting. For example, staff have completed training on supporting children's behaviour and are going to be completing learning on using visual communication techniques. Staff expertly support children with special educational needs and/or disabilities. They work with families and other professionals to ensure their provision is accessible and inclusive.
- Staff prioritise children's health, well-being and independence. Children benefit greatly from a range of physical activities that they thoroughly enjoy, such as throwing balls, climbing and balancing. They learn how to keep themselves healthy through frequent discussions with adults. All children, show exceptional independence skills from a young age.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY548498
Local authority	Surrey
Inspection number	10339317
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	32
Number of children on roll	57
Name of registered person	Horley Community Pre-School Partnership
Registered person unique reference number	RP904954
Telephone number	01293 665091
Date of previous inspection	10 July 2018

Information about this early years setting

The Horley Community Pre School registered in 2017. The pre-school is located in Horley, Surrey. It operates Monday to Friday, from 8am until 3pm. The pre-school employs 16 staff, including the two managers. Of these, 10 hold a recognised early years qualification at level 3 or above. The pre-school operates during school term time. The pre-school provides funded early education for two, three- and four-year-old children.

Information about this inspection

Inspector
Jade Orosz

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke to children, to find out about their time at the setting.
- Staff spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of a planned activity with the manager.
- Several parents spoke to the inspector during the inspection and shared their views.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024