

Inspection of Dicky Birds Pre School Nurseries Ltd – Claremont Hall

Claremont Hall, Claremont Road, SURBITON, Surrey KT6 4RL

Inspection date: 9 May 2024

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Requires improvement

What is it like to attend this early years setting?

The provision is outstanding

Children develop very strong relationships with all staff, who know them exceptionally well. Babies enjoy cuddles and smile at familiar staff, and older children excitedly chat about their home lives. Staff follow children's individual routines meticulously, which helps children to settle well and feel safe and secure at the nursery.

Children are highly motivated to explore the interesting resources and are keen to join in with the activities which staff plan for them. For example, toddlers are curious to explore dough and use their fingers to stretch, squeeze and poke, which develops their finger muscles. Older children develop these skills even further as staff teach them how to use a knife to chop fruit to make fruit kebabs. Staff plan daily walks for children to explore nature and collect natural materials to explore back at the nursery, which extends their learning even further.

Children behave exceptionally well and are respectful of their friends. Staff sensitively remind children to share their toys. Children play very well together. Toddlers sit and giggle together on the sofa and pre-school children cooperate to plan a pizza-making activity.

Leaders and managers have a deep understanding of how children learn. The curriculum is highly ambitious for all children and is firmly embedded across the nursery. Staff plan rich learning experiences that follow children's interests and support children to build on what they already know and can do. This means that children are prepared extremely well for the next stage in their learning.

What does the early years setting do well and what does it need to do better?

- Staff skilfully adapt their planning to provide meaningful learning opportunities for children. For example, when pre-school children show an interest in how toilets work, staff are responsive and quickly get resources to explore this with children, including u-bends, pipes and fixtures. This helps children to become highly engaged in their play and make excellent progress.
- Children with special educational needs and/or disabilities (SEND) are supported extremely well. Leaders and managers implement personalised plans to support their learning needs. There are very effective strategies in place to share information with parents and other professionals. As a result, children with SEND make excellent progress from their starting points in learning.
- Staff are exceptionally skilled at supporting children's language skills. They speak slowly and clearly, and give children plenty of time to respond. Younger children gain confidence in their abilities as they enthusiastically join in with their favourite songs and rhymes. Staff ask older children questions to support their

problem-solving skills and extend their thinking. As a result, children develop excellent communication and language skills.

- Children are incredibly independent and confidently manage their own care routines. For example, staff encourage older children to serve themselves and pour their own drinks at mealtimes. All children are encouraged to wash their own hands and faces and older children enjoy cleaning their own plates and cutlery. This helps children to develop skills for their future lives.
- Staff are highly attentive in supporting children's personal, social and emotional development. They know children extremely well and tailor children's care to support their welfare. For example, staff ensure that children have their comforters at sleep times, which helps them to settle calmly.
- Children develop extremely positive attitudes to their learning. For example, toddlers persevere to put their shoes on by themselves. Staff support younger children to develop their concentration skills, such as by repeatedly spinning metal bracelets, which babies find fascinating.
- Partnerships with parents are extremely good. Parents receive regular updates about their child's development and take home resource bags to continue their children's learning at home, such as learning about brushing their teeth. Staff plan a variety of social events to build relationships even further, which parents say create a strong sense of community and give children a sense of belonging.
- Leaders and managers have developed a stable and confident staff team. Staff say they feel exceptionally well supported. The manager has provided staff with excellent learning opportunities which means they have a superb knowledge of their roles and how to support children's learning and development. The entire team work effectively together to meet children's needs.
- The manager is extremely reflective and evaluates the nursery regularly. This helps her to identify areas for development and continually looks for ways to extend the quality of the experiences children have.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY382955
Local authority	Kingston upon Thames
Inspection number	10298932
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	129
Number of children on roll	152
Name of registered person	Dicky Birds Pre-School Nurseries Limited
Registered person unique reference number	RP902359
Telephone number	020 8942 5779
Date of previous inspection	11 May 2023

Information about this early years setting

Dicky Birds Pre School Nurseries Ltd - Claremont Hall registered in 2009. It is located in Surbiton, Surrey. The nursery is open all year round, from 8am to 6pm, Monday to Friday. There are 42 members of staff. Of these, 25 staff hold appropriate early years qualifications, ranging from level 2 to level 7, including one member of staff who holds qualified teacher status. The nursery receives funding to provide early education for children aged two, three and four years.

Information about this inspection

Inspectors

Kyrstie Gennoe
Becky Phillips

Inspection activities

- The inspectors discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspectors on a learning walk and talked to the inspectors about their curriculum and what they want children to learn.
- Children spoke to and communicated with the inspectors during the inspection.
- The inspectors talked to staff at appropriate times during the inspection and took account of their views.
- The manager and deputy manager carried out a joint observations with the inspectors during snack time and a group activity.
- The inspectors spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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