

Inspection of In2Care at Windmill

Windmill Primary School, Fernlea Drive, Wokingham RG41 3DR

Inspection date: 23 May 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy, relaxed and enjoy their time at the welcoming out-of-school club. Younger children form strong bonds with the staff, who get to know them well. This helps children to feel safe and secure and builds on their confidence in settling into the daily sessions. Staff have high expectations for children. They provide a range of activities, tailored for the differing interests and ages of children they care for. For instance, toddlers and Reception-age children enjoy playing shops, as they buy and sell different foods to each other. They readily involve staff in their play. Staff help children to learn the different names of some foods that are less familiar. Children are kind and caring, as they share and take turns with their friends.

Children are well cared for. Staff help children learn routines that promote their physical health and well-being. For instance, younger children learn how to wash their hands before they sit to eat. Staff help children select foods that support a healthy lifestyle, providing them with a variety of choices. Children talk about foods they like and those they do not. Older children talk about the importance of having choices, so that everyone is included. Children are considerate of the differing needs of their friends. They are very well behaved. Children respond well to staff, who are positive role models.

What does the early years setting do well and what does it need to do better?

- Staff develop excellent relationships with children. There is a wide range of age groups cared for by the club staff, who recognise the differing needs that younger and older children have. There is a strong sense of community within the club. Staff create an environment that promotes inclusivity. This means that all children can readily take part in the activities they enjoy.
- The club operates within the school premises. Leaders and staff work closely with the school, to help those who attend nursery and Reception classes transition well. Staff recognise the benefit of working together, to support all children's needs. However, opportunities to share a greater range of information about some aspects of very young children's care is not embedded as fully as possible.
- Staff place a focus on supporting children to be active and healthy. Most days, children are able to play outdoors. Staff provide children with space to run around, to play football and take part in team games with their friends. Staff join in with children's play and help them learn new skills. For instance, they teach children how to move their bodies to spin the hula hoop. Younger children practise balancing games, as they gain good coordination skills.
- Staff are very happy in their roles. They speak positively about the high levels of

support they receive from leaders. Staff benefit from supervision and training that builds on their knowledge and skills. For instance, staff have used strategies from behaviour training to successfully help children think about the positive choices they make.

- Partnerships with parents are good. Staff use their daily conversations with parents to share with them children's activities, their well-being and any important information from their school day. Leaders share email communication with parents, to help keep them informed of the planned activities for the week. Parents of the youngest children say they are happy with the care their children receive and value the key-person approach staff have put in place. They say children thoroughly enjoy themselves and look forward to attending the club.
- Children know what staff expect of them, and they behave well. Staff offer gentle reminders to children, at times, as they listen and respond to staff positively. Older children are kind and caring towards younger children. For instance, as they sit to colour, older children make sure their younger friends can reach pencils and pens. All children recognise and respond to the differing needs of their peers, with kindness and respect.
- Senior leaders and staff create and maintain an environment that is safe and secure. Staff complete risk assessments, including gaining information about the individual dietary needs of children, to ensure foods provided support children's good health, for instance. Effective staff deployment ensures children are supervised at all times, including when they sit to eat. This helps to maintain their safety and welfare.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2672594
Local authority	Wokingham
Inspection number	10343668
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	2 to 11
Total number of places	32
Number of children on roll	111
Name of registered person	In2Care Ltd
Registered person unique reference number	2632649
Telephone number	01344 609934
Date of previous inspection	Not applicable

Information about this early years setting

In2Care at Windmill registered in 2022 and is located in Wokingham. The before- and after-school club, offers care for children Monday to Friday, from 7.40am to 8.40am and after school from 2.45 to 6pm, term time only. There are two staff who work at the setting, of these one holds an early years qualification at level 3.

Information about this inspection

Inspector

Tara Naylor

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- Children told the inspector about their friends and what they like to do when they are at club.
- The inspector spoke with the area manager about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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