

# Inspection of Camp Glide at Wray Common School

WRAY COMMON PRIMARY SCHOOL, Kendal Close, Reigate RH2 0LR

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Inspection date: 22 May 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children say that they enjoy coming to this club and that the staff are fun. They come in happily and know where to place their personal belongings. Staff greet them warmly and explain what activities are on offer. They also listen to children's requests and implement their ideas. For instance, children ask for specialised hoops to help them with target practise during ball games. These have been bought and are frequently used. As a result, children feel valued, which helps them to feel settled and secure. Children have many opportunities to be active and to play outdoors. They listen attentively to staff's instructions and quickly join in with the games, such as dodge ball.

Children are extremely well behaved. They happily work together and persist when faced with challenges, such as problem-solving. For instance, older children help their younger friends during games of chess or when building train tracks. Staff place a high priority on supporting children's mental health and emotional well-being. Children explain how they can write down anything that is worrying them and how this is managed by the staff. They say that this is really useful and it helps them to ease any concerns they may have.

### **What does the early years setting do well and what does it need to do better?**

- The experienced provider offers strong leadership to his staff team. He sets ambitious and clear directions for their continued development. As a result, some staff are completing higher qualifications. New staff are keen to take advantage of training opportunities to develop their knowledge and skills.
- All staff report that they enjoy working at the club. They have regular one-to-one meetings with senior members of the team to discuss their well-being, safeguarding responsibilities and the children at the club. Staff say that they are well supported in their roles.
- Children are at the heart of this club. They enjoy having specific responsibilities within 'ranger groups' where they can gain points for specific rewards. This helps children to feel a strong sense of belonging and to have positive attitudes towards each other.
- The provider is a very good role model. He engages with children extremely well. For example, he listens and responds with enthusiasm during activities, such as the sharing of news. Children, including those with special educational needs and/or disabilities (SEND), know to take turns when speaking. They confidently talk about what is important to them. This supports their self-esteem.
- Children enjoy taking part in craft activities. They particularly enjoy creating mosaic designs and talk about the patterns and colours that they choose to use.

They also enjoy drawing and colouring their pictures. Staff join in activities alongside children. They interact very warmly and discuss what they are doing and talk about their day.

- Staff prepare nutritious snacks for children to enjoy. Children can also eat their own snacks from home and they know to have regular drinks of water or squash to quench their thirst during the day. The provider is considering how staff can review some of the food provided, such as treats, to further promote children's oral health.
- Secure daily procedures ensure that the setting is safe for children. They learn about keeping safe when outdoor surfaces are wet from recent rain. Children also learn about online safety and the risks of speaking to people when playing games and sharing personal information. Leaders provide information for parents and carers through newsletters to raise awareness and to help ensure that children make the right choices.
- Leaders are very knowledgeable and reflective of the setting. They continually monitor the quality of the care provided for children and the service provided. Parents and children are sent evaluations to complete and their views are taken into consideration. Staff work closely with parents and school teachers to help ensure that they are aware of children's interests and needs. This aids children in settling quickly and feeling secure.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	EY466533
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10346892
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	152
<b>Name of registered person</b>	Camp Glide Ltd
<b>Registered person unique reference number</b>	RP908022
<b>Telephone number</b>	07449532326
<b>Date of previous inspection</b>	20 August 2018

## Information about this early years setting

Camp Glide at Wray Common School registered in 2013. It operates from Wray Common School, Reigate, Surrey. It is one of several provisions operated by the provider. The setting opens from 7.30am to 6pm during school holidays. During term time, it opens from 7.30am until the start of the school day and from the end of the school day until 6pm. The provider employs 10 members of childcare staff. Of these, one holds qualified teacher status and six staff hold appropriate qualifications at level 2 or above.

## Information about this inspection

### Inspector

Maura Pigram

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed children's interactions with staff. She spoke to the children and staff and took account of their views.
- The provider and the inspector observed and evaluated an activity together.
- The inspector checked evidence of the suitability of staff. She sampled a range of documentation, such as recruitment procedures, safeguarding arrangements and first-aid certificates.
- Parents' views were obtained and the inspector took account of these.
- The provider explained the aims for children's welfare and learning and the training opportunities provided for staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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