

Inspection of Tip Top Day Nursery, Bilston

The Parish Centre at St Chad's, Connaught Road, Bilston, West Midlands WV14 6NY

Inspection date: 9 May 2024

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Inadequate

What is it like to attend this early years setting?

The provision is good

Children thrive in this welcoming environment. They form close relationships with staff, who greet them warmly. Staff plan stimulating activities that take account of children's interests and next steps in their learning. As a result, children engage quickly in their play. Children are actively involved in learning how things grow. They enjoy digging using small tools, and they plant seeds and watch how herbs, potatoes and sunflowers grow. Staff encourage children's awareness of foods that are good for their bodies. They encourage children to drink regularly because it is warm. Children recognise that they need to put sun cream on before they go into the garden. They explain that it is to stop them burning because the sun is hot.

Relationships between staff and children are very good. Children involve staff in their play. They show pride in their work and delight in showing staff what they have made. For example, they share pictures of houses and trees they have created using a wide variety of shapes. Staff recognise when children may need some reassurance and cuddles. They acknowledge that children are wary of visitors to the setting and provide activities that they know children really enjoy. Staff promote positive behaviour. They remind children about the need to have 'gentle hands' when playing with their friends as they learn to share and take turns. Staff build children's confidence and self-esteem through the praise and encouragement they give them.

What does the early years setting do well and what does it need to do better?

- The manager and staff have made significant improvements since the last inspection. Effective systems are in place for staff supervision sessions. Access to professional development opportunities has had a positive impact on staff's awareness of ways to support children in their learning through play. Staff say they feel supported and benefit from training they receive. Effective policies and procedures for keeping children safe are in place. The manager and her staff team demonstrate a secure knowledge of the signs that may indicate that a child is at risk of abuse and neglect. They fully understand local referral procedures to ensure children remain safe.
- Staff know their key children well. They plan activities to meet their individual learning needs. Planning is displayed and is used to refer to when needed. However, it is not yet fully embedded and staff who are not as confident in their planning still need some support.
- Children are fully engaged in a variety of activities throughout the day. They enjoy drawing around each other using chalk and measure how big they are using building blocks. Children enjoy recreating pictures using various shapes. They confidently name the shapes and differentiate between the different-sized shapes they need. However, at times, noise levels can become high, which has

an impact on children getting the most from their learning.

- Children relish their time outdoors being active. They use wheeled toys confidently and manoeuvre around obstacles with care. Children enjoy climbing on low-level equipment. They make marks using various chinks and recreate familiar experiences in the playhouse.
- Children with special educational needs and/or disabilities (SEND) are supported well. Staff use their observations of children involved in play to identify possible gaps in learning. The special educational needs coordinator (SENCo) understands her role and works with parents to ensure children receive additional support where needed. Children who speak English as an additional language are supported well. Staff gather key words from parents and use online apps to learn words and phrases to help children during their time in nursery.
- Parents are very happy with the care and support they and their children receive from the manager and staff. They enjoy using the online app, which is used as a way of communicating and sharing information about their children's learning and activities they have enjoyed at nursery and at home. Staff share ideas with parents for continuing their children's learning at home to encourage consistency between home and nursery.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to recognise the impact that noise levels have on children's ability to fully engage with the curriculum on offer
- continue to develop the use of planning for those staff who are less confident in the process.

Setting details

Unique reference number	2697562
Local authority	Wolverhampton
Inspection number	10324911
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	52
Number of children on roll	36
Name of registered person	Tiptop Childcare Limited
Registered person unique reference number	RP557226
Telephone number	01902 496296
Date of previous inspection	27 November 2023

Information about this early years setting

Tip Top Day Nursery, Bilston registered in 2023. The nursery employs 10 members of childcare staff, seven of whom hold early years qualifications from level 2 to level 3. The nursery opens from Monday to Friday all year round. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Tracey Boland

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector spoke to children to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The SENCo spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024