

# Inspection of Hill Top Daycare Nursery Ltd (Roof Top Nursery)

6 Ottaway Street, LONDON E5 8PX

---

Inspection date: 2 May 2024

**Overall effectiveness** **Good**

---

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

## **What is it like to attend this early years setting?**

### **The provision is good**

Children settle quickly as they arrive at the nursery and are safe and secure in the care of staff. Children have the freedom to explore both the indoor and outdoor play spaces. Staff support children to be active learners and to develop a sense of curiosity. Older children are independent and confident. Staff support babies to help them develop these skills. Children show good levels of concentration and are familiar with well-established routines.

Children have access to a wealth of activities and resources. They benefit from exploring the roof-top play area. Staff organise races in lanes and support children as they practise skills that develop healthy minds and bodies.

Children are encouraged to be kind and caring to all. Staff model the behaviours they expect. This helps children to become resilient and learn how to manage their emotions. Staff teach children about feelings. They label the emotion with the correct word and encourage children to express themselves freely.

Children have strong relationships with staff, who in turn know them well. A flexible settling-in process helps to develop children's confidence. Babies enjoy cuddles with staff and are observed closely to identify any possible gaps in development.

### **What does the early years setting do well and what does it need to do better?**

- The leadership team are experienced and knowledgeable. They are committed to providing children with a well-planned curriculum that concentrates on building on skills children already have. Staff understand how to sequence learning and spend time observing and monitoring progress. Any gaps in learning and development are recognised quickly and plans put in place to offer the appropriate support.
- Children with special educational needs and/or disabilities receive targeted support from a small dedicated team. Targeted development information is shared with professionals to support children to make the best possible progress. Children make good progress from starting points.
- Staff know children well. They are warm and friendly towards them who in turn look to staff for comfort and cuddles. Staff look at books with individual children and in small groups to ensure that they can interact with individual children.
- Children are happy and settled. They giggle and laugh with staff and each other in play and chat happily at lunch time. Staff have well-established routines that help children to feel comfortable in the nursery setting.
- Parents value staff and comment on the excellent communication and partnership they experience. They enjoy the newsletter and the efforts staff make to include them in their child's experience at nursery. Parents feel part of

the nursery 'family' and feel supported and valued.

- Child engage actively in role play in the home corner. Here, they 'cook' with real vegetables as they make dinner for their friends. Children engage for long periods and concentrate well. During these times children develop their imagination and can relate to things that they see and experience at home.
- Children develop their physical skills in the garden. There are opportunities to climb, ride bikes and run around. Staff play alongside children, encouraging them and supporting their play.
- Children are offered healthy meals and snacks. They have a healthy appetite and are independent and confident in feeding themselves. Babies are supported by staff to develop these skills. Toddlers and older children serve themselves and help staff to spread cheese onto crackers at snack time. Staff understand the value of building children's self esteem.
- Children's speech and language is well developed, overall. However, some staff do not consistently build on this vocabulary further with words that children may never have heard. This does not ensure that all interactions build on the growth of children's vocabulary.
- Children generally play co-operatively and staff remind them to share resources and take turns. However, at times, staff do not always see that children need support to settle minor disagreements. At these times, children do not consistently develop the skills they need to resolve minor conflicts
- Leaders are committed to supporting staff and their ongoing professional development. Staff report that they feel valued and they make good use of their one-to-one sessions.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- enhance staff's understanding and practice and help children to develop a wide and varied vocabulary
- ensure that staff have an overview of children as they play in order to intervene in a timely manner when disagreements occur.

## Setting details

<b>Unique reference number</b>	EY308928
<b>Local authority</b>	Hackney
<b>Inspection number</b>	10339157
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	42
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Hill Top Daycare Nursery Limited
<b>Registered person unique reference number</b>	RP902362
<b>Telephone number</b>	07930380443 02089862006
<b>Date of previous inspection</b>	3 July 2018

## Information about this early years setting

The Hill Top Nursery was registered in 2005, it is one of two nurseries overseen and managed by the provider. The nursery is situated in the London Borough of Hackney. There are close links to the local school Benthall Primary and to Linden Children's Centre. The nursery is open each weekday from 8am to 6pm for 48 weeks of the year. The provider employs 40 members of staff to work across both of their nurseries, with 13 staff working permanently at this nursery. All staff have recognised early years qualifications apart from two members of staff who are apprentices. The manager is a graduate and holds the early years professional status.

## Information about this inspection

### Inspector

Laura Coletti

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with leaders about the leadership and management of the nursery.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the interactions between staff and children.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2024