

Inspection of St Wilfrid's Nursery Ltd

St. Wilfrids School, St. Wilfrids Terrace, Longridge, PRESTON PR3 3WQ

Inspection date: 30 April 2024

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

The provider has failed to ensure that they are meeting all of the statutory requirements. There are some breaches that have impacted on the safeguarding and welfare of children. The provider has not ensured that they have sufficient oversight of the nursery. Therefore, managers and staff do not have adequate knowledge of how to keep children safe. The provider has not ensured that safeguarding policies and procedures are in line with local safeguarding partnerships (LSP) guidance and procedures. They have also not ensured that safeguarding training is effective. Therefore, managers and staff are not always clear on the procedures to follow should they have concerns about the welfare of children.

The provider has not ensured that managers have a clear curriculum intent in place. Therefore, not all staff have a secure knowledge and understanding of how young children learn. For example, the arrangements for group activities are very structured and are not always planned to meet all children's individual needs. Therefore, children are not always highly engaged and, at times, they lose interest, become bored and distracted.

Staff's interactions with children are caring and considerate. Staff speak to children clearly, listen and react quickly to meet their care needs. The staff team is consistent and all children have an allocated key person to meet their care needs. Children respond well to staff and have positive relationships with their key person. Staff promote children's independence through daily routines. For example, children are encouraged to pour their own drinks and serve their own cereal. Staff are positive role models for children and encourage them to use good manners. All children are polite, take turns and help each other complete tasks. Children listen intently and respond well to adults. For example, they enjoy listening to stories and confidently talk about what is happening. Children have opportunities to play indoors and outdoors.

What does the early years setting do well and what does it need to do better?

- The provider has not ensured that the safeguarding policy is in line with local safeguarding partnerships (LSP) guidance and procedures. This means that managers and staff do not have the correct guidance and procedures to follow in the event of a safeguarding concern. Consequently, managers and staff are not always clear of how to identify signs of possible abuse and neglect at the earliest opportunity, and to respond in a timely and appropriate way.
- The provider has not ensured that all staff have up-to-date knowledge of safeguarding issues. Consequently, the designated safeguarding lead in the nursery does not have adequate knowledge to provide support, advice and

guidance to other staff on an ongoing basis. Staff are not alert to issues of concern relating to the welfare of children.

- The provider has not ensured that leaders and staff are adequately obtaining information and maintaining records, for example, relating to children's welfare. Therefore, staff are not always meeting the needs of all children.
- The provider has not ensured that there is a clear and ambitious curriculum intent in place, or that staff are adequately trained to plan learning experiences which support all children to make consistently good progress. For example, staff do not plan group activities that are meaningful, appropriate, purposeful and age-appropriate. Children sit for long periods of time. As a result, children lose interest in their learning and disengage.
- Staff support children to develop an awareness of the community that they live in. Children enjoy trips into the community, such as the swimming pool and café. They learn about traditions and cultures that make them unique. They travel by coach to the pantomime with school. This helps the children to develop a relationship with school in readiness for when they start.
- Staff support children's communication and language. They read familiar stories and children recall key events and join in with repeated phrases. Staff teach children new vocabulary to extend their language skills. For example, they replace 'big' with 'huge' and 'gigantic'. Children enjoy regular singing and join in with actions to support their understanding.
- Staff encourage children to take appropriate risks outside, including riding bikes, confidently climbing and moving in different directions and speed. These experiences support children's physical development.
- Staff support children to understand how to manage their personal needs. Children confidently feed themselves and use the toilet independently. They know the importance of washing their hands after using the toilet and before and after eating. This helps children to gain skills they need for the future and supports their health.
- Staff support children with special educational needs and/or disabilities (SEND) well. Managers and staff implement individualised plans to meet children's needs and monitor their progress. They work well with other professionals already involved in the care of children. Consequently, children with SEND make progress in their learning.
- Managers establish professional relationships with external agencies. They work with other services to ensure families have the support they need. Staff have positive relationships with the school they share a site with. They work with teachers to support children for their move to school. This supports children's continuity in care. Managers and staff work with parents to support children to settle quickly into nursery.
- Staff ensure the premises are safe and secure. They carry out risk assessments to identify and remove any hazards. There are systems in place, such as security alarms on doors, which notify staff when doors are opened. This ensures that children cannot leave the premises unattended, or unauthorised people can enter.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
implement safeguarding policies and procedures, which are in line with the guidance and procedures of the relevant Local Safeguarding Partners, to keep children safe	05/06/2024
ensure safeguarding policies include the action to be taken when there are safeguarding concerns about a child	05/06/2024
train all staff to understand the safeguarding policy and procedures, and ensure that all staff have up to date knowledge of safeguarding issues, so that they can respond in a timely and appropriate way	05/06/2024
ensure that designated safeguarding leads have attended training that enables them to identify, understand and respond appropriately to signs of possible abuse and neglect	05/06/2024
obtain relevant information and maintain records to ensure the safety and needs of all children are met, with particular regard to information relating to concerns regarding children's welfare	05/06/2024

<p>ensure training and professional development for staff supports them to devise and implement an ambitious curriculum that offers quality learning and development experiences for children that continually improves.</p>	<p>05/06/2024</p>
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Setting details

Unique reference number	EY419431
Local authority	Lancashire
Inspection number	10335811
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	25
Number of children on roll	42
Name of registered person	St. Wilfrid's Nursery
Registered person unique reference number	RP904161
Telephone number	01772785255
Date of previous inspection	28 June 2018

Information about this early years setting

St Wilfrid's Nursery Ltd registered in 2010. The nursery employs six members of childcare staff. Of these, five hold appropriate early years qualifications at levels 3 to 6. The nursery is open Monday to Friday, from 7.45am to 5.45pm, during term time. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Emma Barrow

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk to gather information about how the provision and curriculum are organised.
- The manager and the inspector carried out a joint observation to evaluate the effectiveness of teaching.
- Parents spoke to the inspector and gave their views of the nursery.
- The inspector observed the quality of teaching indoors and outdoors to assess the impact of this on children's learning.
- The inspector held a meeting with the provider, manager and deputy manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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