

Inspection of Your Co-op Little Pioneers Nursery & Pre-school Lanesfield

Your Co-op Little Pioneers Nursery & Pre School, 2a Ward Grove, Wolverhampton WV4 6PQ

Inspection date: 25 April 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and settled at this nursery because staff are kind, caring and respond well to their individual needs. When children start at the nursery, staff take the time to gather important information from parents about their child's likes, dislikes and home routines. This helps them to meet children's individual needs from the very start. Children behave well because staff offer them frequent praise and encouragement. There is a strong focus on helping children develop their communication and language skills. Staff sing songs, read stories and engage children in meaningful conversations and discussions throughout the day.

Staff have high expectations for children's learning. They provide individual and challenging play opportunities that children readily engage with. For example, staff support babies to develop their physical skills as they negotiate the indoor climbing and balancing equipment. Toddlers are encouraged to mix coloured paints to make a new colour. Pre-school children are supported to make friendships and play cooperatively with others. As a result, all children, including those with special educational needs and/or disabilities (SEND), make good progress in their learning. They are gaining the skills they need to prepare them for their eventual move to school.

What does the early years setting do well and what does it need to do better?

- Staff have a good understanding of how young children learn and develop. They plan a good range of activities and experiences that help children to make good progress in their learning. Staff interact well with children as they play. This helps children to enjoy their learning. However, at times, staff do not always manage group activities to ensure all children can actively join in. For example, during a group yoga session in the pre-school room, staff do not ensure children have enough space to join in with the actions. This results in some children losing interest.
- Children are familiar with the daily routines of their room. They follow requests from staff when the daily activities or routines change. For example, when staff tell babies that it is time to go outside to play, they all excitedly make their way to the doors. However, sometimes children are expected to wait for longer than necessary because staff are not always prepared to manage this transition. This means that some children become unsettled.
- Managers work in partnership with staff to ensure that children are provided with good experiences to help them build secure foundations for their future learning. Staff benefit from ongoing support, training and supervision sessions to help build on their current knowledge and skills. Staff's well-being is a priority. Time is taken to ensure staff fully understand all aspects of their roles and responsibilities. Staff express how well supported they feel in their roles. This

helps to improve the overall outcomes for the children attending.

- Managers and staff are passionate about providing an inclusive service. They work closely with parents and other professionals to coordinate support for children with SEND. Suitable plans and targets are set to help children make the progress they are capable of.
- Children's health is supported well. They are provided with a range of healthy meals and snacks. Children have daily opportunities to be active in the garden, where they benefit from fresh air and exercise. Younger children's care needs are met well. Older children are reminded of the importance of washing their hands after independently accessing the toilet. Children have access to fresh drinking water throughout the day to ensure they stay hydrated.
- Parents speak highly of the staff. They know who their child's key person is and appreciate the regular updates and information that gets shared with them. Parents express how happy their children are to attend.
- Effective recruitment procedures are in place to ensure staff are checked for their suitability to work with children. Managers ensure the correct staff-to-child ratios are maintained. Staff supervise children well to ensure their safety.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the organisation of whole-group activities to ensure all children are able to join in and remain engaged in their learning
- refine transition times within the day to ensure that children are not kept waiting unnecessarily.

Setting details

Unique reference number	2736641
Local authority	Wolverhampton
Inspection number	10338292
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	88
Number of children on roll	99
Name of registered person	The Midcounties Co-Operative Limited
Registered person unique reference number	RP900862
Telephone number	0800 954 0669
Date of previous inspection	Not applicable

Information about this early years setting

Your Co-op Little Pioneers Nursery & Pre-school Lanesfield registered in 2023 and is situated in Wolverhampton. The nursery employs 19 members of staff. Of these, nine hold qualifications at level 3, two hold qualifications at level 6 and one holds qualified teacher status. It operates from 7.30am to 6.30pm, Monday to Friday, all year round except for bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Amanda Tompkin

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector completed a learning walk with the manager to understand how the setting operates and how the curriculum is organised.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection.
- Parents shared their views of the setting with the inspector.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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