

Inspection of Time Out Childcare Locks Heath

Locks Heath County Junior School, Warsash Road, Southampton SO31 9NZ

Inspection date: 1 May 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children clearly show they enjoy their time at the club. They settle swiftly and know the expectations that staff have for them. Children know to wash their hands as they arrive at the club, for example, and where to store their belongings. Staff are kind and caring, offering children cuddles for comfort and reassurance. This helps children to feel safe and secure.

Children show they are pleased to see their familiar adults from the club at the end of their busy school day. They share news about their day and staff listen attentively to what children say. Staff readily help children to organise their belongings and offer a kindly hand to hold as they walk back to the club base. Children's safety is paramount and staff are vigilant in making sure everyone is safe as they walk.

All children have a good understanding of the club rules. They share these with visitors to the club. For instance, children remind them to keep the fire exits clear. Staff are positive role models for children, communicating effectively as a team. Children behave well and use good manners.

What does the early years setting do well and what does it need to do better?

- The provider has clear aims for children that they are happy and enjoy their time at the club. She ensures children's voices are listened to by staff. For instance, staff ask children to make decisions about what activities and resources they would like. This helps children to feel that they have choice and a say in the running of the club.
- Staff provide children with plenty to do and lots of choice. They know what children like to do and make sure favourite resources and activities are readily available. This helps to ensure that children are engaged and busy at the club.
- Children enjoy taking part in activities that staff plan to engage and motivate them after school. For example, they make frisbees to play with energetically outdoors. Children benefit from opportunities to be able to play in the fresh air.
- Older children are caring towards younger children. For instance, they read stories to younger children and play with them, involving them in their games. Parents report that siblings enjoy being able to spend time together after school, playing at the club.
- The provider ensures children have a range of nutritious snacks to choose from after school. Snack time is a social time, and children sit and chat to their friends. However, snack time takes staff a long time to organise. The provider recognises this and is working with staff to help them support children to have more time to play.

- Staff support children's self-esteem well. For instance, they offer children plenty of praise and encouragement as they play. Children show they feel proud of their achievements, such as by showing off their dough aliens and pictures they colour.
- Children are valued by staff. They encourage children to listen to each other and share what they know. For instance, older children share with younger children the rules of games. Staff praise and thank older children for their help. They display children's completed craft projects and value their achievements at school and home. Staff support and build children's emotional well-being effectively.
- Staff build positive partnerships with school and parents. They are effective communicators. They work closely with parents and school staff to ensure they all take the same approach when supporting children with special educational needs and/or disabilities. This helps to ensure children have high levels of continuity for their care.
- The provider supports staff to develop their skills, such as through regular training opportunities. She encourages staff to build on their knowledge, actively supporting them to continue their professional development. Staff say this helps them to grow in confidence and raises their awareness of how best to support children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY501027
Local authority	Hampshire
Inspection number	10335305
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	107
Name of registered person	Time Out Childcare Group Limited
Registered person unique reference number	RP911001
Telephone number	07715 118752
Date of previous inspection	11 June 2018

Information about this early years setting

Time Out Childcare Locks Heath re-registered in 2016. The setting operates from a room in Locks Heath Junior School, Warsash, Southampton. The provision is open Monday to Friday, term time only. The breakfast club is open between 7.30am and 8.45am. The after-school club operates between 3.15pm and 6pm. There are five staff who work with the children, of whom four are qualified at level 3.

Information about this inspection

Inspector

Emma Dean

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The inspector viewed the provision with the provider and discussed the aims of the club, and the safety and suitability of the premises.
- The inspector talked to the staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the provider.
- A meeting was held between the inspector and provider. The inspector looked at relevant documentation and saw evidence of suitability of staff.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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