

# Inspection of Greenway Nursery And Rainbow Club

C/o Greenway Academy, Horsham RH12 2JS

---

Inspection date: 24 April 2024

<b>Overall effectiveness</b>	<b>Good</b>
------------------------------	-------------

---

The quality of education	<b>Good</b>
--------------------------	-------------

Behaviour and attitudes	<b>Good</b>
-------------------------	-------------

Personal development	<b>Good</b>
----------------------	-------------

Leadership and management	<b>Good</b>
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

## **What is it like to attend this early years setting?**

### **The provision is good**

Leaders and staff pride themselves on creating a family feel at the nursery. Children are very happy, safe and secure. The effective settling-in process helps children separate easily from their parents, including new children to the setting. Children are very confident individuals. Staff respect each child's individual personality, which helps children to feel valued. Staff are good role models who help children to learn about boundaries and working well with others. Children learn to manage their own emotions and start to recognise the needs of others around them. This helps children to build important skills for their future learning.

Children's well-being is paramount to the staff team and this includes regular access to the outdoors. Children have space to explore and investigate in their play. For example, they show good balance and spatial awareness when using the bikes and scooters. Children are excited learners as they search for insects when digging in the compost or observing the various hiding places in the 'bug hotel'. This helps children to build an early awareness of and curiosity about the wider world around them. Staff help children to learn about making healthy choices in the food they eat. They take time to involve them in discussions about their own likes and dislikes during snack-time and lunchtime routines. This helps children to learn about making informed choices to promote their own health.

### **What does the early years setting do well and what does it need to do better?**

- The manager is completely dedicated to her role and fully involves her staff in raising the quality of all areas of the nursery. Staff feel valued and part of an effective team. Leaders have worked well towards meeting the recommendations set at the last inspection. For instance, there is now a robust supervision process in place that helps staff to be more reflective in their practice. Time is also taken to plan for professional development opportunities to increase staff knowledge. For instance, recent autism training helps staff to further support all children who attend the setting.
- Children make good and steady progress. Staff carefully observe children's development and plan challenging next steps for children's learning in line with their interests. Children who are funded and children with special educational needs and/or disabilities are provided with targeted support to help them succeed to the best of their ability. Staff recognise the importance of sharing information with other professionals and this helps children to thrive.
- Staff encourage children to develop a strong sense of belonging, which helps children to build on their self-esteem and confidence in their growing abilities. Children display positive attitudes to their learning and a willingness to try new things. However, staff are too quick to help children to complete simple tasks that they can manage by themselves, including putting on their clothing, serving

themselves at mealtimes or helping to set up activities. This does not consistently support all children to develop higher levels of self-care skills and responsibility.

- Partnerships with parents are good. There is a constant two-way flow of communication. Parents feel included in their child's development and the next steps that are planned for their learning. For instance, the staff share books that parents and children can choose to use at home. Parents comment that they are impressed with the high level of care children receive and how staff strive to support the needs of the children.
- Children are eager learners. They quickly busy themselves in planned activities that also help them to explore with early mathematics. For example, children use play dough as cement to build blocks for a castle and count spots on a dice during group time. However, staff do not always encourage children to follow their own ideas to develop their creativity. For instance, staff often tell children what to do during creative activities and there are fewer opportunities for children to express themselves freely.
- Staff place importance on supporting children's communication and language, including children who speak English as an additional language. Children are articulate and happily express their own opinions in discussions with staff and visitors. They are given time to answer questions asked of them to build on their increasing vocabulary. Children enjoy regular story times and have access to a rich range of books to help them to build early literacy skills and a love of stories.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- support staff to recognise and make better use of opportunities to help children to develop higher levels of independence and responsibility
- strengthen support for children to develop their own creativity and imagination during planned activities.

## Setting details

<b>Unique reference number</b>	EY547561
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10335238
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Sessional day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	198
<b>Name of registered person</b>	GNRC Limited
<b>Registered person unique reference number</b>	RP547560
<b>Telephone number</b>	01403 248 752
<b>Date of previous inspection</b>	8 June 2018

## Information about this early years setting

Greenway Nursery And Rainbow Club registered in 2017 and is located in Horsham, West Sussex. The nursery operates Monday to Friday, from 7.30am to 6pm, for most of the year, apart from scheduled pre-planned holidays. In addition, the Rainbow Club offers holiday provision from Monday to Friday, 8am to 6pm. There are 15 members of staff. Of these, one member of staff holds an appropriate level 6 qualification, nine members of staff hold a level 3 qualification and one member of staff holds a level 2 qualification. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Gwendolyn Andrews

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The manager and the inspector completed a learning walk together and discussed how the curriculum for the setting is organised. The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector and the manager completed a joint observation together and discussed plans for evaluating areas identified for improvement in the nursery. A leadership meeting took place with the manager, the nominated individual and an additional director.
- The inspector sampled a range of documents, including suitability checks and staff qualifications.
- The inspector observed the teaching and learning, indoors and outdoors, and the impact these have on the development of the children. The inspector spoke directly to parents and took their comments, including written comments, into consideration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2024