

Inspection of Jacqueline's Gems @ St Fidelis

St Fidelis Rc Primary School, Bexley Road, Erith DA8 3HQ

Inspection date:

19 April 2024

The quality and standards of early years provision

This inspection

Not met (with actions)

Previous inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

Leaders do not ensure that they meet the requirements for the early years foundation stage. The out-of-school club has undergone many changes to the leadership and management team and staffing arrangements since the last inspection. Not all staff have the qualifications needed.

Despite these weaknesses, staff at the club build very positive relationships with children and they are good role models. Mixed ages of children from the host school and the nursery arrive happy and enthusiastic. They are eager to join in. Children quickly settle to planned activities. For example, older children read books from school, and younger children listen to stories read by staff. The youngest children who also attend nursery class are assigned a key person to help to support their emotional well-being. Children demonstrate that they feel safe and emotionally secure.

Staff consistently promote children's positive behaviour and encourage good manners, particularly when they sit together for snack time. Children listen to and follow instructions and they behave well. Staff encourage children's communication and language skills. They engage in friendly conversations about 'Earth Day' and explain what is happening next, such as during routines. Children demonstrate that they feel comfortable talking to staff, for example, while they build with construction. They are confident communicators and talk openly about their school day. Children's well-being is supported by staff.

What does the early years setting do well and what does it need to do better?

- The provider does not meet requirements of the 'Statutory framework for the early years foundation stage'. For example, they have not notified Ofsted of management changes. The provider has not ensured that someone in the management team has the qualifications required for their role. These are breaches of the requirements.
- There is no named deputy manager to ensure the effective running of the club and maintain children's safety in the absence of the manager. This compromises children's welfare.
- The new manager evaluates the quality of provision and practice. They monitor new staff and provide support and guidance to help them to understand their responsibilities.
- The manager and staff have sound safeguarding knowledge and they keep their safeguarding knowledge current. They know who to report their concerns to within the organisation and external agencies. The manager completes daily checks of the environment to ensure that it is safe for children to play.

- There are arrangements in place to support children with special educational needs and/or disabilities. Children who need targeted support grow in confidence and develop independence because of the support they receive from staff.
- The manager ensures that children are well supervised to help to keep them safe. For example, they understand that new staff who have not yet had their suitability checked must not have unsupervised access to children. This helps to promote children's welfare.
- Overall, staff interact positively with children. They join children in their play to help to engage them further and support their development. For example, staff enthusiastically support the youngest children to build with construction pieces, and praise older children when they complete a puzzle.
- Mixed ages of children engage positively in the activities provided to support their enjoyment. For example, children create pictures from a range of materials to celebrate 'Earth Day', and younger children enjoy acting out experiences through role play. However, there are limited opportunities and activities available to consistently meet children's individual needs and to help to engage them to a higher level.
- Staff seek and value the views of children during their time at the club. For example, the manager has introduced a suggestions box for children to engage in the planning of activities that they are interested in.
- Parents comment highly about staff and the club. They appreciate the good communication from the manager and support for children, particularly the youngest children, to help to meet their individual needs.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure that there is a named deputy who is capable of taking charge in the manager's absence	03/06/2024
ensure that a member of the management team holds a qualification to fulfil their role.	03/06/2024

Setting details

Unique reference number	EY500187
Local authority	Bexley
Inspection number	10335344
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	90
Number of children on roll	94
Name of registered person	Jacqueline's Gems Childcare Services Ltd
Registered person unique reference number	RP906451
Telephone number	01322351594
Date of previous inspection	13 June 2018

Information about this early years setting

Jacqueline's Gems @ St Fidelis registered in 2016. The club provides before- and after-school care. It is open from Monday to Friday, 7.30am to 8.40am and 3.15pm to 6.30pm, during term time only. There are three members of staff working directly with the children. One member of staff holds a qualification at level 3.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the manager about the leadership and management of the club.
- The inspector observed the interactions between staff and children.
- The manager and the inspector evaluated how they organise and plan the play environment.
- Parents shared their views of the club with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024