

# Inspection of Bright Stars Childcare Services Ltd

Kilindini, Brook Street, SUTTON-IN-ASHFIELD NG17 1ES

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Inspection date: 10 April 2024

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## What is it like to attend this early years setting?

### The provision is good

Children enjoy their time at this welcoming home-from-home nursery. Staff make sure that children are provided with a wide range of interesting activities, both inside and outside, to support their learning. Staff know the children well. They plan and implement a curriculum to help children build on their skills and gain new knowledge. Children are active learners. They show lots of curiosity as they explore the toys and activities. Children have a very positive attitude to their learning. Babies, for example, confidently and safely manoeuvre themselves around their designated outdoor play area. They make independent choices in their play. Staff quickly engage with the babies as they support them to build on their skills. Staff help babies to throw different-sized balls or turn pages of a book to support their physical development.

Children's communication and language development is supported very well throughout the nursery. Staff provide running commentaries as they support children during their play and learning. Babies learn new words, such as 'splash' and 'bounce'. Toddlers demonstrate their knowledge and memory skills as they excitedly finish the sentences and phrases from familiar nursery rhymes. Older children engage in conversation with adults. For example, during lunchtime, children enthusiastically tell staff what ingredients they need to make a lemon cake and where to buy them.

### What does the early years setting do well and what does it need to do better?

- Staff quickly identify children who require extra support. They work sensitively with parents and seek advice and guidance from external professionals. Staff use the information so that these children receive appropriate care and attention. Strategies are used effectively by staff to accommodate what children need in order to help them thrive at the nursery.
- Staff help children to develop their imaginative skills. Toddlers eagerly engage in role play with staff during outdoor play. They shout out, 'I'm a little pig, and you can't come in.' They squeal with excitement as staff chase them around. Staff encourage children to think about the materials they can use to stop the big bad wolf from blowing their house down. Toddlers show an understanding as they shout out 'bricks' and run away.
- Staff make sure that children's self-esteem and confidence are nurtured effectively. They praise children on their attempts and perseverance during their play and learning. Staff provide clear messages about what is expected of children's behaviour. Children spontaneously say 'please' and 'thank you' during their play, and their behaviour is good.
- The manager and staff regularly make a risk assessment of the environment where children are cared for. However, occasionally, some staff do not follow the

clear procedures for removing risks from areas where children have access. Some minor hazards went unnoticed during the inspection. When this was pointed out to staff and the manager, they rectified all hazards, and therefore this did not pose a significant risk to children.

- Staff help children learn and understand how to safely express their emotions. They introduce a colour monster story and read it with the children. Children tell staff how they are feeling and which colour matches their feeling. Staff extend children's understanding further. They encourage children to select a colour to draw with and match it to how they are feeling. Children are motivated to draw, and through discussion, they gently explore their emotions in a safe way.
- Staff encourage children to develop their independence skills well. For example, older children confidently manage their self-care needs. They use knives, forks and spoons correctly during mealtimes and manage their personal care routines successfully.
- Partnership with parents is strong. The provider and her staff team understand the importance of making sure parents are up to speed regarding their child's learning and development. Plenty of varying strategies and systems are well embedded in practice to ensure that information is successfully shared and exchanged between staff and parents.
- The majority of staff across the nursery are very clear on what they want children to learn. However, occasionally, some staff do not have the confidence in how to teach children what they need to learn. Consequently, sometimes, children miss out on specific learning experiences.
- The manager is clear on her role as designated safeguarding lead. She ensures that all staff are secure in their knowledge of child protection procedures. Staff regularly complete child protection training. They understand what may be occurring in their local community and what possible signs and indicators to look out for.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- strengthen staff understanding of the risk assessment procedures to swiftly identify and rectify any minor hazards in the environment where children have access
- help build on staff confidence and understanding of what they want children to learn.

## Setting details

<b>Unique reference number</b>	2689796
<b>Local authority</b>	Nottinghamshire County Council
<b>Inspection number</b>	10340818
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	73
<b>Number of children on roll</b>	132
<b>Name of registered person</b>	Bright Stars Childcare Services Ltd
<b>Registered person unique reference number</b>	2689795
<b>Telephone number</b>	01623 555578
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Bright Stars Childcare Services Ltd registered in 2022 and is located in Sutton-in-Ashfield, Nottinghamshire. The nursery employs 22 members of childcare staff. Of these, one holds an appropriate early years qualification at level 5, one at level 4, 11 at level 3, five at level 2 and four are unqualified. The nursery opens from Monday to Friday, all year round, except for one week at Christmas. Sessions are from 7.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Judith Rayner

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The owner and manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The manager and inspector completed a joint observation of an activity and evaluated the observation together.
- The inspector observed the quality of teaching during activities and assessed the impact that this has on children's learning.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector spoke with the manager, staff and the children at appropriate times throughout the inspection.
- The manager provided the inspector with relevant documentation, including the evidence of staff qualifications, and also checked the suitability records of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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