

Inspection of Funtastic Kids @Bearwood

Bearwood Primary School, Bearwood Road, Sindlesham, Wokingham RG41 5BB

Inspection date: 22 April 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are settled in this friendly club. They receive a warm welcome from the caring staff team, which helps them to settle in quickly. Children have great ownership over their play choices. Staff use their knowledge of what children like and are interested in. They plan and provide a good range of activities that keep children engaged and involved. For instance, children are deeply engaged with their friends in drawing activities, cutting and sticking. Staff provide children with a very good range of resources, which extend their play.

Children experience a variety of physical games. For instance, they thoroughly enjoy playing dodge ball with the staff. They run and laugh. Staff interact and support children well, which enables children to enjoy their time in the club. For example, they effectively follow children's interests and listen to their ideas. This helps children practise their skills. There are ample opportunities for children to develop their large- and small muscle groups.

Children are kind and polite. Staff create an environment to help them to take turns. For example, children learn to play various board games. They wait patiently for their turn and play very well together. Staff are attentive to the children's needs and develop positive relationships. This reinforces their self-confidence and emotional well-being.

What does the early years setting do well and what does it need to do better?

- Staff plan opportunities for children to explore nature and the wider world in their play activities. For example, they watch caterpillars change into butterflies. They comment that caterpillars go in a cocoon when talking about the life cycle of a butterfly. This helps children learn about the world around them.
- Staff organise the environment to foster children's imagination. Children play very well together as they take turns dressing up their favourite toy characters and play in role play area. These activities engross children in their play and supports their concentration and social skills.
- Staff have high expectations of children's behaviour and are good role models. Children are confident members of this club. Overall, children's behaviour is good. However, as staff prepare for some routines and activities, children sometimes have to wait for longer periods. This means children disengage from meaningful play, which impacts on their behaviour. For example, they become louder and run around, as they are not always sure what is expected of them at these times.
- Staff communicate effectively with school staff. They gather important information about children's individual needs. This helps them to recognise

potential risks to children's health or emotional well-being.

- Staff support children to develop an awareness of a healthy lifestyle. They encourage children to wash their hands before eating and to drink plenty of water after playing active games. Staff sit with children, talking about the different activities for the day. Mealtimes are social occasions. Staff motivate children to be confident and independent throughout the club. For example, pour their own drinks and serve their own snacks.
- Partnership with parents is effective. Staff use daily conversations to inform parents about their child's individual needs. Parents state that communication is very helpful. They say that the staff inform them about their child's time at the club.
- The management team work cohesively together to ensure the smooth running of the club. The provider evaluates the club well, seeking the views of parents and children. This helps them to identify areas to develop. For example, a calming area has been introduced to support children's well-being.
- The management team places high importance on keeping children safe. The premises are secure. Leaders and staff carry out daily risk assessments to ensure that areas used by children are suitable for their needs. Good procedures are in place for parents collecting their children to ensure their safety.
- The management team has rigorous recruitment procedures in place to help ensure that staff are suitable to work with children. Leaders support staff well through their induction and probationary period. They work alongside staff, supporting practice. Staff have meetings to plan their professional development. They say that they feel valued by the management team and they enjoy working at the club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2665363
Local authority	Wokingham
Inspection number	10333022
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	60
Number of children on roll	47
Name of registered person	Funtastic Kids Ltd
Registered person unique reference number	RP900116
Telephone number	07931820351
Date of previous inspection	Not applicable

Information about this early years setting

Funtastic Kids @Bearwood registered in 2021. It is situated within Bearwood Primary School, Sindlesham, Berkshire. It is open on weekdays during term time from 7.35am to 8.35am and from 3.15pm to 6pm. There are currently six staff working within the setting. Of these three hold a level 3 qualification.

Information about this inspection

Inspector
Kelly Lane

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector observed staff practices and considered the impact these have on children's play experiences.
- The manager and the inspector completed a joint observation of an activity.
- The inspector held discussions with senior managers, staff, children and parents.
- The inspector sampled some of the setting's documentation, including staff suitability and recruitment procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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