

Inspection of Garston Parkways Kids Club Limited

Holy Trinity Primary School, Banks Road, Liverpool L19 8JY

Inspection date: 30 April 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club happy and eager to play. They walk sensibly from their school, remembering to stay with their partner and cross the road safely. Children know the rules and routine of the club and follow these without support. For instance, they hang their coats and bags up and sit for register when they arrive. Older children are supportive to younger children. Children recall the rules, such as no toys out during register time. They behave well and have a clear understanding of what is expected of them.

Staff engage in lovely interactions with children. They hold friendly back-and-forth conversations about their day at school. Children talk about their school trip and the things they saw and learned. Staff ask children lots of open-ended questions to develop their thinking and conversational skills. They get to know children very well and have a good understanding of their interests and the topics that keep them engaged in conversation. This contributes to children's communication and language development and helps them to become confident communicators.

What does the early years setting do well and what does it need to do better?

- The club is very well organised. The provider works closely with the host school and other schools that children attend. She accesses school online applications to stay up to date with their curriculum and speaks to the teachers about children's individual learning. The provider offers a range of activities and experiences that complement what children are learning at school. This allows children the opportunity to extend and consolidate their learning in a fun environment.
- Children have a lovely attitude to learning. They engage well with the activities on offer and demonstrate good levels of concentration. They eagerly take part in a planting activity which helps them to develop their understanding of how sunflowers grow. Staff talk to children about different things that can be grown from seeds, such as fruits and vegetables. This helps to broaden children's understanding of the world.
- Staff talk to children about healthy food choices and the impact these have on the body. They offer children a range of healthy snacks and ensure they have access to fresh water and physical exercise. Good hygiene procedures are well embedded. Children know they need to wash their hands before snack and routinely do this without a prompt. They remind each other to cover their mouth when coughing and discuss the importance of reducing the spread of infection. This promotes children's overall good health and well-being.
- Children are very clearly at the heart of decision making at the club. They have meetings with staff to discuss the activities and experiences they like and dislike.

Children contribute to the menus and make choices about new resources. They complete questionnaires to share their experiences. Children speak highly of the club and often do not want to leave. They feel valued and listened to, which boosts their confidence and self-esteem.

- Children enjoy sensory activities, such as making slime. Staff encourage them to explore the different textures they can make by adding ingredients to the slime. Children explore the different smells and make links with smells they are familiar with, such as blueberries. They use words, such as 'stretchy' and 'slimy' to describe what they are feeling. This helps to extend children's vocabulary and communication skills.
- Parents are very happy with the quality of care provided. They feel that the strategies used for communication are effective. Parents receive information about what children will be doing and the activities that are on offer. Staff provide daily feedback to parents and share messages from school. Parents share information about children's experiences at home, which staff then extend on at the club. This provides continuity of care and learning.
- The provider is dedicated to offering high-quality care to children. She places priority on staff development and supports them to extend their knowledge and skills. Staff complete training that is focused on the individual needs of the children that attend, such as autism and allergy training. This helps to ensure that the setting is fully inclusive for all children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2679676
Local authority	Liverpool
Inspection number	10335976
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	20
Number of children on roll	44
Name of registered person	Garston Parkways Kids Club Limited
Registered person unique reference number	2679675
Telephone number	07771359684
Date of previous inspection	Not applicable

Information about this early years setting

Garston Parkways Kids Club registered in 2022. It operates from Holy Trinity Primary School in Liverpool. The club employs four members of staff. Of these, all hold appropriate qualifications at level 2 and above. The setting opens Monday to Friday during school term times from 7.45am to 9am and 3.15pm to 6pm. During school holidays it operates each weekday from 7.45am to 6pm.

Information about this inspection

Inspector

Kayte Farrell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The provider showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024