

Inspection of Greenbank Breakfast and Afterschool Club

Greenbank School, Mossley Avenue, Liverpool L18 1JB

Inspection date: 16 April 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff create a calm, organised and friendly environment. Children arrive happily at the club. They sort their own belongings out before going off to play with their friends. Staff build positive bonds with children. They are genuinely interested to hear about children's day. Children demonstrate that they feel safe and secure.

Children behave well. Staff are positive role models and they have high expectations of all children. They encourage children to show respect to each other. For example, staff remind children to listen to each other's thoughts and ideas when they are talking. Children are kind and caring. For example, the older children set up obstacle courses for the younger children to take part in. Children are praised for their helpful behaviour. They receive star of the week certificates and earn stickers to go on their charts. These positive reinforcements help to raise children's self-esteem.

Children's growing independence is supported well. For example, children serve their own food and pour their own drinks at snack time. They carry their plates to the washing-up bowl when they have finished. Children manage their own personal hygiene. This helps children to feel proud of the tasks they can complete by themselves.

What does the early years setting do well and what does it need to do better?

- Staff build positive working relationships with the host school. They know children well. Staff hold regular meetings to discuss the individual needs of children attending the club. All children, including those with special educational needs and/or disabilities, are supported well.
- Children's physical development is promoted well. Children have copious opportunities to run, jump, skip and hop as they complete obstacle courses outside. Staff play games, such as hide and seek with children. This helps to develop children's large-muscle movements. They thoroughly enjoy their time at the club.
- Diversity is promoted well. Staff celebrate festivals with children. They encourage children to share their own experiences of festivals with their friends. For example, during the inspection, children explain to their friends about the henna designs on their hands. This helps children learn about the similarities and differences between themselves and others.
- Self-evaluation is accurate and thorough. Leaders recognise the strengths of the club and identify areas for future improvements. Staff also send out questionnaires to gain parents' views on the club. This provides them with ways they can improve their service for children.

- Staff are well supported. Leaders complete regular supervisions for staff. They provide staff with targets to help them further improve their knowledge and skills. Staff access professional development courses, such as first aid, to keep their mandatory training up to date. They comment on how valued they feel in their job roles. Their commitment to continuous improvements helps to ensure children's needs are met well at the club.
- Children behave well. Older children buddy up with the younger children to complete activities. Children of all ages play together, sharing the toys and resources. They listen attentively to staff's instructions and follow them well. Children understand the positive behaviour that is expected of them.
- Parent partnerships are strong. Parents comment on how much children enjoy coming to the club. They praise the club for the home-from-home environment that they create. Staff discuss what children have eaten for snack during handover times. They also ensure pertinent messages from school are passed on to parents. This helps to provide continuity in children's care.
- Staff prioritise children's safety and well-being. They conduct robust risk assessments to ensure the indoor and outdoor areas are safe. Staff complete regular fire evacuation drills with children. This helps children understand what to do in the event of an emergency.
- Staff promote children's art and design skills well, which complements their learning at school. Children paint pictures of someone that is important to them. They complete detailed drawings with their friends. This helps children to develop their creativity.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2665075
Local authority	Liverpool
Inspection number	10333016
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	70
Number of children on roll	61
Name of registered person	Community Family Services Ltd
Registered person unique reference number	RP905106
Telephone number	07793436282
Date of previous inspection	Not applicable

Information about this early years setting

Greenbank Breakfast and Afterschool Club registered in 2021. It is situated in Mossley Hill, Liverpool. The club employs five members of staff. Of these, four hold an early years qualification at level 2 or above. The club opens from Monday to Friday from 7.45am to 9am and 3.15pm to 5.45pm, in term time.

Information about this inspection

Inspector

Olivia Barnes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- A tour of the premises was completed with leaders.
- Discussions were held with the provider and children at appropriate times throughout the inspection.
- The inspector observed interactions between the staff and children during activities.
- The inspector reviewed a variety of documents, including evidence of the suitability of staff, qualifications, first-aid certificates and policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024