

# Inspection of Betley After School Club

Betley C of E Primary School, Church Lane, Betley, Crewe, Cheshire CW3 9AX

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Inspection date: 23 April 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy to attend this inviting and friendly club. They form trusting relationships with staff, who get to know them and their families very well. Staff carefully plan the environment to meet the needs of all children who attend. They divide the large hall into smaller areas to create a calm environment. Staff create cosy spaces for children to relax and rest if required. The staff know the children well, what their interests are, and how to support them in their play.

Children enjoy a wide range of creative activities, small-world play, and construction toys. Outdoors, children have daily access to the well-resourced large space. Staff motivate children to join in and exercise in the fresh air. For instance, they happily take part in active games, such as football. This supports children's health and well-being. Children enjoy one another's company and are kind and sensitive to each other. For instance, older children help the younger children by pushing the ride-on toy when their feet cannot reach the pedals. Younger children ask their older friends if they can help them tie their shoelaces and they respond without hesitation. Staff support children to know and understand the rules for behaviour and to think about the consequences that their behaviour could have on themselves and others. Staff role model respectful relationships with each other and children follow this. Children know the routines of the club and their behaviour is particularly good. They are very polite and well mannered and happily and confidently engage with visitors.

### **What does the early years setting do well and what does it need to do better?**

- Children have effective inductions to help them to settle when they first start at the club. The children state that they love attending. They talk confidently about their favourite activities and what they enjoy the most about the club. Staff seek and value the views of the children. For instance, they talk to the children each day and during formal children's meetings about what they would like to do or change in the club. This supports children in understanding that their opinions matter and are valued.
- Staff support children with special educational needs and/or disabilities (SEND) well. For example, staff adapt practice where needed and work in close partnership with parents and the school to understand the needs of each individual. This helps children with SEND to actively participate in the activities.
- Good working relationships are in place with the host school. Leaders and staff communicate with them regularly to enhance the quality of the provision. This supports the continuity of children's care, learning and development.
- Children are provided with healthy snack choices. They understand the importance of remaining healthy and hydrated, refilling their water bottles

independently. Children follow good handwashing routines before their snack and staff talk to children about why it is important to wash their hands before they eat.

- The environment is safe and secure, and staff conduct regular checks before and during the session to ensure that children's safety is assured. Staff discuss the potential risks with children. For example, when younger children ride across the football pitch outdoors, older children know to stop their game. Staff remind the younger children about the risks and direct them to a safer area to ride. This gives children healthy foundations for risk assessment and problem-solving.
- Staff deploy themselves effectively to ensure that children receive all the support they need. For example, staff escort children to the washrooms and they continually walk around the outside area to make sure that children are happy and engaged in their play.
- Parents speak positively about the service they receive and praise the work the staff do. They are extremely pleased with the level of care and experiences that their children receive. Parents say that it is a lovely club, that staff are approachable, and children settle well and are always happy to attend. They report that their children have 'so much fun' and do not want to leave at the end of the day.
- The manager and staff understand the importance of reflection and evaluation to develop practice further. Together they regularly consider the strengths of the service offered as well as identifying any areas for development. Managers act quickly when they identify areas that need further development and provide the appropriate support, training, and coaching needed. Staff have access to professional opportunities that help them improve the club for all. Staff feel committed to their roles and valued as a result.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	EY229502
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10335234
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	Mr Dennis Morris & Mrs Ruth Morris Partnership
<b>Registered person unique reference number</b>	RP906353
<b>Telephone number</b>	01270820848
<b>Date of previous inspection</b>	8 June 2018

## Information about this early years setting

Betley After School Club registered in 2002. It operates from Betley Primary School in the Crewe area of Cheshire and is one of three privately run settings. The club opens Monday to Friday, during term time. Sessions are from 7.45am until 8.50am and 3.30pm until 5.30pm. The club employs three members of staff. Of these, one holds an appropriate qualification at level 6 and two hold a qualification at level 3.

## Information about this inspection

### Inspector

Beverley Devlin

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and took that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children, to find out about their time at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the club with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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