

# Inspection of Junior Adventures Group @ St Modwens DE13

St. Modwen's Catholic Primary School, Tutbury Road, BURTON-ON-TRENT DE13 0AJ

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Inspection date: 24 April 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive at the club happy and eager to see their friends. Staff greet children and ask them about their day. Younger children are brought by teachers to the club, where a handover to staff is given. Children excitedly talk to each other about things they have been doing. Staff support children by engaging in conversations with them. Children are confident and independent. They hang their own coats up and choose which activities they would like to engage with.

Staff create an environment for children which meet their needs and individual interests. Children are involved in the planning of activities as they ask for certain games, which are provided. Consequently, children sustain long periods of time at their chosen activity. Staff are kind and friendly. Children feel safe and secure. They give 'high fives' to staff or seek out reassurance by holding their hands. Overall, children behave well. They have fun and are kind to each other. Staff support children to exert energy. They play throw and catch with balls or kick soft footballs. Weather permitting, the club has access to the school's facilities outdoors so children can enjoy fresh air.

### **What does the early years setting do well and what does it need to do better?**

- There have been some staffing changes and a new manager is being supported into her role. Plans are in place for children to form their own council, where they can suggest and vote on ideas that they would like within their club. This helps children to understand fundamental British values, such as democracy.
- Staff are supported in their roles. There is an online training system, which allows staff to develop their professional knowledge and understanding. Staff supervisions are held. However, as there are some new staff, this could be strengthened further to help them be more confident to understand fully what is expected of them.
- Support for children with special educational needs and/or disabilities (SEND) is good. A buddy system is in place which helps children access the curriculum on offer. Staff are excited and enthusiastic to be in the role and relish the opportunity to learn more about how they can further support children with SEND. Sensory resources help children to settle and be calm.
- Children enjoy using their imaginations. They play together dressing up or in the role-play area, which they decide is a restaurant. Staff are good role models and join in with children's play as they read menus and order food. Children work together cooperatively to prepare the food and bring this out.
- Mathematics is promoted well and supports children to enhance their learning of recognising numbers. Children especially like playing 'Bongo Bingo'. Older children help support the younger children in finding some of the higher

numbers on their bingo cards. There are musical interludes where children sing and dance, which promotes physical skills.

- Parents are complimentary and say the club has improved since new staff have been in place. They say their children are happy and enjoy coming. However, communication could be further improved. At times, parents have been frustrated with the lack of communication, especially when the club was unable to operate at short notice. Although this was due to factors outside of the provider's control and would have impacted on the safety of children.
- Children's health and well-being are promoted well. Young children have a key person who is responsible for ensuring their individual needs are met. Children enjoy eating healthy snacks. Those children who leave before snack time are provided with a small snack to eat on the way home. Staff support children's understanding about healthy eating as children correctly identify that grapes and vegetables are good for them, while doughnuts are not.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	2666617
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10333108
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Junior Adventures Group UK Ltd
<b>Registered person unique reference number</b>	RP901001
<b>Telephone number</b>	07729 122079
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Junior Adventures Group @ St Modwens DE13 registered in 2021 and operates from inside St. Modwen's Catholic Primary School in Burton-on-Trent. The club offers sessions from 7.30am to 8.45am and 3.30pm to 6pm, Monday to Friday during term time only. The club employs three members of staff, two of whom hold appropriate qualifications at level 2 and level 3.

## Information about this inspection

### Inspector

Johanna Holt

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the club.
- Staff spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- Parents and carers shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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