

Inspection of Super Camps at The Abbey School

The Abbey School, 17 Kendrick Road, Reading RG1 5DZ

Inspection date: 11 April 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Parents and children are welcomed by friendly staff as they arrive for their day at this camp. Children excitedly check the activity board to see what activities they will be taking part in. Once children have arrived, they gather in the main hall for an energetic music session to start their day. Children and staff stretch and enthusiastically dance to lively music. Children follow the instructions well and learn new ways to move.

Children listen to staff and follow instructions well. Staff regularly reinforce the rules of the club. For example, during the morning session, children raise their hands and give an example of a rule when asked. Staff then discuss why this rule is in place and how it keeps children safe. All children, even the youngest, understand what is expected of them and behave exceptionally well. Staff implement reward systems that encourage children to try their best and work with their friends to gain points for their colour group.

Staff plan a fun packed day with a variety of activities for children to take part in. Children are in groups according to their age and activities meet their needs well. Children engage well and support each other with their play. For example, children complete 'All About Me' sheets and discuss what they are going to add to theirs and share ideas. This helps children develop good social skills as they learn to understand and respect the differences between themselves and their friends.

What does the early years setting do well and what does it need to do better?

- The dedicated and enthusiastic manager has good oversight of the club. Effective communication between managers and staff help to ensure that children's needs are met. Activity planning is based around weekly themes and children are given opportunities to have input into what they would like to do. Staff are happy and feel well supported by managers.
- Staff provide children with opportunities to be physically active during the day. Regular swimming sessions provide some children with new experiences and support them to develop and improve their skills and confidence around water. Staff teach children how to be safe around water. Children happily join in with group games that encourage them to take turns, share and be physically active.
- Parents can book cooking courses for their children. Children learn how to follow instructions and prepare their ingredients. They discuss how to stay safe when using knives and the oven. Staff support children to understand the different ingredients used and children proudly show their well-presented dishes.
- Staff communicate well with children. They talk to them about what they are doing and what will be happening next. Younger children enjoy small-group

time. For example, they sit and listen to staff as they read a story. Children respond to questions about the book and excitedly share their ideas. Staff value children's opinions and ideas. They ask children about their time at the club. Children give feedback on what they like doing and what other activities they would like to take part in. Staff use this information when planning the daily timetable.

- The manager ensures that there is good communication with parents. Verbal feedback is provided at the end of the day. Younger children take home feedback sheets about their day. Parents report that their children are happy to attend. They say that the staff are friendly and approachable. Parents like the wide range of activities available for children.
- Staff build strong bonds with the children. Children show that they feel safe and secure. They enjoy time with their friends and staff support them to understand taking turns and sharing. Children of different ages enjoy opportunities staff provide for them to mix with each other and to make new friends.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2667294
Local authority	Reading
Inspection number	10333109
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	72
Number of children on roll	72
Name of registered person	Super Camps Limited
Registered person unique reference number	RP906400
Telephone number	01235467303
Date of previous inspection	Not applicable

Information about this early years setting

Super Camps at The Abbey School registered in November 2021. The holiday club is independently run and is located in Reading. It operates during the school holidays from 8am to 6pm, Monday to Friday. There are eight members of staff employed at the holiday club. Of these, one member of staff holds qualified teacher status.

Information about this inspection

Inspector

Nicky Butler

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the club and has taken that into account in their evaluation of the club.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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