

Inspection of Fatemah Day Nursery

64 Buckleigh Road, London SW16 5RZ

Inspection date: 5 March 2024

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision requires improvement

Staff provide a settled and welcoming environment to help to promote children's emotional well-being. Children arrive happily and settle quickly. Staff build positive relationships with their key children. Children enjoy the company of staff and other children who also attend the nursery. Staff give lots of comfort to those children who need reassurance to help them feel safe and secure.

Staff are good role models and interact positively with children. They support children to manage their feelings and to behave well. Staff get down to children's level to explain how to behave well and share the toys to help to keep everyone safe. Staff encourage children to talk about their family backgrounds and home experience, such as family holidays and the languages children speak at home. Older children eagerly point to family pictures displayed throughout the nursery and say, 'That's me.' Children have a positive sense of belonging at the nursery and what makes them unique.

Overall, staff know their key children's learning needs. For example, in the baby room, they plan activities that focus on children's favourite nursery rhymes to help to develop their attention, communication and language skills. However, not all staff are very clear about what they intend children to learn next.

What does the early years setting do well and what does it need to do better?

- Leaders have a strong vision for providing quality and inclusive care to all children. For example, they ensure early intervention for those children who have identified gaps in their learning. This helps to provide targeted support and close any gaps in children's learning.
- The dedicated and ambitious leadership team has a clear intent for the nursery curriculum and what it wants children to learn. However, leaders do not ensure that the curriculum intentions are met. They do not focus effectively on monitoring the impact of training that staff attend, to help to ensure that the team's knowledge and skills build and develop over time. Some staff's knowledge of the areas that they teach, and what they intend children to learn next, is limited.
- Staff value the support provided by leaders and welcome opportunities to continue their professional development. All new staff are encouraged to achieve a childcare qualification and access ongoing development opportunities. However, most staff do not always recall or utilise what they have learned from these opportunities. This means that staff's continuous professional development is not enhancing the teaching of the curriculum. Despite this, overall, staff plan interesting opportunities and experiences for the different ages and stages of the children.

- The learning environment, indoors and outdoors, provides children with stimulating learning opportunities. This helps to motivate children to learn and entices them to engage in their play and have lots of fun. For example, outdoors, older children keenly mix large containers full of coloured jelly. Toddlers concentrate as they roll, squeeze and make shapes from dough. However, staff are unable to confidently explain what they want the children to learn through the planned activities.
- Staff support children's communication and language skills in a range of ways. For example, staff model new vocabulary to older children, such as 'ambitious' and 'curious'. Staff comment on children's play and engage in conversation. This helps children to develop effective speaking and listening skills and become confident communicators.
- Staff help to develop children's love of books, stories and rhymes. Children thoroughly enjoy listening to stories, read to them by staff, and singing familiar songs. Staff encourage young children's participation. The children wiggle and jiggle as they handle farm animal puppets and sing 'Old MacDonald Had a Farm'.
- Parents are very positive with their feedback. They praise staff and leaders and the care they give to their children. Parents welcome daily communication and regular updates to keep them well informed about their children's daily routines and progress. They appreciate the support from staff to help with their children's development, such as with toilet training. Staff encourage parents to continue their children's learning at home. This helps to provide a consistent approach for children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the support given to staff to help identify what children will learn from the experiences provided across all areas of the curriculum, to ensure that the learning intentions are achieved
- review arrangements to monitor professional development opportunities to ensure that staff share and implement what they have learned.

Setting details

Unique reference number	EY218723
Local authority	Lambeth
Inspection number	10308115
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	45
Number of children on roll	64
Name of registered person	Fatemah Nurseries Limited
Registered person unique reference number	RP905173
Telephone number	0208 765 0222
Date of previous inspection	27 March 2018

Information about this early years setting

Fatemah Day Nursery registered in 2002. The nursery is located in the London Borough of Lambeth. The nursery is open each weekday from 7.30am to 6pm all year round. The nursery employs 17 members of staff. One member of staff holds an early years qualification at level 5 and the remainder hold qualifications at levels 1, 2 and 3. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the nursery.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the manager and deputy manager about the leadership and management of the nursery.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024