

# Inspection of New Cross & Deptford Families First Ltd

New Cross & Deptford Families First, 11-15 St James, London SE14 6AD

---

Inspection date: 15 March 2024

**Overall effectiveness** **Good**

---

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous  
inspection Good

## **What is it like to attend this early years setting?**

### **The provision is good**

Children are highly valued by a caring, dedicated staff team. Staff form close, strong bonds with children who interact warmly with them. Staff help children to settle well, for example by carefully linking children's interests to activities. This helps children to feel motivated to learn and to enjoy activities.

The curriculum is varied and interesting, with good emphasis on effective use of outdoor space. For example, children skilfully climb up frames and balance steadily along planks. They practise throwing skills by aiming balls into nets. This helps to support children's physical development well. Staff help children to gain good mathematical skills. For instance, children observe different shapes in the environment and staff teach them shape names. Staff sing counting songs and rhymes with children, and encourage them to count objects as they play. Staff teach children good understanding of the world. For example, children collect items for recycling as staff teach them about the process. They plant flowers in the garden and staff teach children how things grow. Staff help children to gain understanding about difference, for instance, staff teach children about famous black inventors during black history month. They discuss and celebrate a range of special religious events, such as Hanukkah and Diwali. Children learn to share and to take turns well, for example they share outdoor toys and resources.

## **What does the early years setting do well and what does it need to do better?**

- Staff support children who have special educational needs very well They form very effective partnerships with other professionals to draw up individual learning plans to meet the needs of each child well. Staff carry out robust monitoring and reviews of children's progress to promote best outcomes for children.
- Children gain good communication, language and literacy skills. For instance, staff read popular stories to children and link this to activities, such as pretend play to re-enact the story. Staff provide focused group language sessions to give extra support for children, where needed.
- Staff have high expectations of children and manage their behaviour in positive ways. For example, staff share group rules with children and use a fair, calm and consistent approach to managing behaviour. Children behave well.
- Children learn to do things for themselves. For instance, they prepare their own fruit snacks and put away used crockery and cups. All children help to tidy away toys and resources when they have finished play.
- Staff support children's creative development well. For example, children make their own play dough and explore textures of different ingredients. They enjoy using chalk and paint to create pictures.
- Staff have very successful partnerships with parents. They offer highly effective

ways for parents to support children's learning. For example, the manager offers workshops on areas such as behaviour management. Parents have access to a communication, language and literacy project that provides ideas and activities to support children's learning. Staff keep parents very well-informed of children's progress in effective and flexible ways.

- The manager provides good support to staff. She meets with them individually to review and support their work and offer suitable training, where needed. For instance, all staff attend training on different aspects of early years education which lead better outcomes in this area. The manager promotes staff wellbeing effectively. For example staff have one afternoon each week to plan and write up assessments on children.
- The manager evaluates the nursery and has clear goals for improvement. For example, she plans to continue to enhance the range of training courses for staff to promote best outcomes for children.
- Staff are vigilant regarding children's safety. They carry out thorough risk assessments throughout the nursery to help prevent accidents. The manager carries out a series of background checks on staff to ensure suitability for their roles.
- Staff provide children with nutritious snacks and fresh drinking water and teach children about the value of eating well. They ensure that children's packed lunches are stored appropriately.
- Staff have begun to teach children about oral hygiene. For example they have had an initial visit from a dentist to teach children how to keep their teeth and gums healthy. However, this area has not been fully developed to support children's understanding more fully.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- develop children's awareness of oral hygiene further.

## Setting details

<b>Unique reference number</b>	EY493086
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	10307909
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Sessional day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	New Cross & Deptford Families First Ltd
<b>Registered person unique reference number</b>	RP534863
<b>Telephone number</b>	02086942571
<b>Date of previous inspection</b>	20 March 2018

## Information about this early years setting

New Cross & Deptford Families First Ltd registered in 2015. It is located in New Cross in the London Borough of Lewisham. The nursery is open from Monday to Friday from 8.45am to 4.15pm during term time only and is closed on public bank holidays. They are five staff, including the manager, four of whom hold appropriate early years qualifications. The nursery accepts funding for free early years education for children aged two, three and four years.

## Information about this inspection

### Inspector

Jenny Beckles

## Inspection activities

- This was the first routine inspection the nursery received since the COVID- 19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager carried out a joint observation of a group activity, with the inspector.
- During the inspection, the inspector went on a learning walk around the nursery with the manager to discuss the aims of the curriculum.
- The inspector observed the interaction between staff and children and spoke with children, when appropriate.
- During the inspection, the inspector held a meeting with the manager and sampled some documentation.
- The inspector considered the views of staff and parents during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2024