

Inspection of SS Ltd @ Winchester House School

Winchester House School, 44 High Street, Brackley NN13 7AZ

Inspection date: 4 April 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

All children, including those who are new, are greeted warmly by the manager when they arrive. Staff play alongside children and talk to them about their interests, showing they value their views. This helps children to feel secure and settle quickly. When visitors ask children about their first day at the club, they give them two thumbs up, suggesting they are happy. Children hold back and forth conversations with staff about their interests. For example, when they make a robot using bricks, staff ask them how many they have used.

Children show that they enjoy being physically active and are confident to share their views with staff. For example, when staff ask them what animal they want to pretend to be, children say a snake and show staff how they can slither and roll on the floor. Outdoors, children are asked to take it in turns to wear safety helmets when they develop their balance and coordination as they ride on a balance bike. Children understand why they need to wear helmets, telling visitors that if they did not wear them, they might fall off and hurt their head. Children show their imagination when they use play dough, developing the muscles in their hands as they manipulate the dough. They tell staff they are making a chameleon.

What does the early years setting do well and what does it need to do better?

- The management team and staff offer children fun and exciting activities. Children show a positive attitude to trying something new. One example of this is when staff ask children if they would like to paint their faces with neon paints and play with fluorescent balls in the dark with ultraviolet lighting. Children explore neon paint in water and look in fascination when staff show them how to lay a piece of paper on the top of the water. They show excitement when they realise that the paint has transferred to the paper.
- The manager and staff complement the activities and routines that children receive at school. For example, they provide plenty of opportunities for children to be physically active and play team games. This includes asking children to make two groups, competing against each other to fetch a ball and bring it back to their team members. The manager explains the rules of the game, children listen and follow instructions, helping them to play cooperatively with their peers.
- Mealtimes are sociable occasions. Staff sit with the children and hold conversations with them about what they are eating and their experiences at home. The management team give parents information about providing nutritious food for their children. However, staff do not support children to understand the benefits of healthy foods and drinks on their bodies.
- Staff are supported by the management team well. They have opportunities to

extend their professional development. For example, staff complete safeguarding training in-house to keep their knowledge current. Staff are given information to help them understand how to implement games and activities with children.

- The management team reflect on the experiences they offer children. Recent changes include giving older children more choices about games they want to play. For younger children, staff provide them with more toys and resources to enable them to make choices about what they want to play with and time to relax after physical activity.
- Parent and carers say that there is great communication from the management team to keep them informed about what their children need to bring for their day. They say that their children are excited to attend.
- The manager asks children questions to help them remember how they can keep themselves safe, such as the procedure to follow in the event of a fire. Children tell staff that they need to go to the car park.
- The manager and staff maintain a clean and safe environment for children to play in. For example, they complete risk assessments to help identify and remove any potential hazards. Doors and gates are securely locked. If unfamiliar people arrive to collect children, staff ask for a password that they receive from parents before allowing children to leave their care.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2746670
Local authority	West Northamptonshire
Inspection number	10333897
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	53
Number of children on roll	30
Name of registered person	Sporty Scholars Limited
Registered person unique reference number	2666881
Telephone number	07879 953003
Date of previous inspection	Not applicable

Information about this early years setting

SS Ltd @ Winchester House School registered in 2023. It is situated in the grounds of Winchester House School, Brackley, Northamptonshire and is independently run from the school. The club employs six members of childcare staff. Of these, one holds an appropriate early years qualification at level 3 and two have qualified teacher status. The club opens during the school holidays from Monday to Friday. Sessions are from 8am until 5.30pm.

Information about this inspection

Inspector

Hayley Ruane

Inspection activities

- The provider, director, business consultant and the inspector completed a tour of all areas of the club.
- The inspector observed activities, indoors and outdoors, and the interactions between staff and children.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector carried out an observation of an activity with the provider.
- The inspector held a meeting with the manager, provider and director. She reviewed relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to several parents and carers during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
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